

EMPOWERING
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INDIA

Annual Report 2020-21



GURU KASHI UNIVERSITY

Talwandi Sabo, Bathinda - Punjab (INDIA)

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PROFILE

Guru Kashi University (GKU) has established itself with a unique niche of credibility in South Western Punjab. It has come up as a preferred destination for higher education in different domains. It emphasizes on multidisciplinary and interdisciplinary education, research and innovation producing knowledgeable and competent graduates with potential to excel in their field of activity. The University has been established by State of Punjab through an Act of Legislation (Punjab Govt. Act No. 37 of 2011) and is recognized under section 2(f) of the UGC Act, 1956 and has all approvals from statutory bodies, wherever applicable.

The university is committed to excellence in teaching, research and social outreach. To fulfil its goals and objectives, it offers diverse range of academic programmes at graduate, post-graduate and doctorate level in addition to diploma and certificate level programmes that have a local to global relevance. These programmes are spread across academic domains ranging from areas of basic and applied knowledge in social/natural sciences and humanities to skill based professional courses. With the help of well qualified, multifaceted and experienced faculty. It endeavors to create competent professional and socially proactive, forward looking human resource capable of taking the communities ahead.

The GKU designs its curricular programmes in tune with its vision & mission. Programmes of study are developed considering of the local, regional, national and global needs. While the local and national relevance of a programme is considered in line with thrusts and policies of the State and the Central Governments and the global relevance is adjudged in terms of futuristic technologies, environmental issues and sustainability concerns. The University programmes provide a strong foundation for employability in different programmes. It endeavors to provide its students the need-based exposure to actionable ideas and nurtures them to make them valuable human resources for the society. For this, it maintains an active liaison with public sector, private sector, non-governmental organizations and business groups engaged in academia, research and industrial activities at regional, national and international level.

As per UGC, the university is empowered to award degrees under Section 22 of UGC Act 1956 and can award diplomas and certificates at university level with the approval of Governing Council/Statutory Council, wherever applicable. It is running courses in Pharmacy Sector with the recognition from Pharmacy Council of India (PCI), in Education/Physical Education Sector with the recognition of National Council for Teacher Education (NCTE), in Law Sector with the recognition of Bar Council of India (BCI). The university has twin accreditation from Indian Council of Agricultural Research (ICAR) and Punjab State Council for Agricultural Education (PSCAE) to run courses under Agriculture Sector. Further, the university has applied for Accreditation from topmost National Body NAAC.

Since its inception (2011), more than 30,000 students have been awarded degrees, diplomas and certifications in different domains. The university has a good placement record. Currently 27 Under-Graduate, 31 Post Graduate, 16 Diploma, 2 Post Graduate Diploma and 3 Certificate and 33 PhD programmes are running in the university to provide quality education to the students.

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VISION, MISSION & CORE VALUES

VISION

The university envisions globally compatible university providing unparalleled educational opportunities for transforming learners especially from marginalized sections of society to scholarly talented youth with a blend of entrepreneurship, innovation and ethics.

The brand colours as reflected in our logo are Blue representing 'trust, dependability and commitment', Yellow representing 'innovation' and White representing 'truth, peace, simplicity and transparency'.

To achieve the vision of university, holistic curriculum learner centric teaching learning environment provides the opportunities to transform the learners who belongs to rural area, different states/cultures or immigration states and without gender identity.

The focus on developing entrepreneurial skills through various entrepreneurship and skill-based courses, is an added value for transforming youth. The university provides research facilities & resources to develop research aptitude and innovative thinking. Different value-added courses and cultural environment of the university supports to practice moral and ethical values in administration academics and research.

Guru Kashi University aspires to be a dynamic, inclusive community of scholars engaged in the pursuit of excellence in academics through creative and innovative endeavours that have a transformative effect on professional, socio-cultural and intellectual needs of the society.

MISSION

The mission of the university is to create ambiance in the field of science and technology and humanities for transforming learners from diverse society with knowledge and skills to become entrepreneurs and innovators committed towards cultural, economic, environmental and social advancement in the region and world at large.

To achieve the above stated mission, the university has developed all the academic & administrative systems based on the core values like,

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OFFICERS OF THE UNIVERSITY

(As on 01.01.2020)

| | | |
|----------------------------------|---|--|
| CHANCELLOR | : | Dr. J.S. Dhaliwal |
| VICE-CHANCELLOR | : | Dr. Harjinder Singh Rose |
| PRO VICE-CHANCELLOR | : | Dr.Pushpinder Singh Aulakh (July 2020) |
| REGISTRAR | : | Dr.Pushpinder Singh Aulakh |
| DIRECTOR IQAC | : | Dr. Ashwani Sethi |
| DY. DeanIT | : | Dr. Sunny Arora |
| CONTROLLER OF EXAMINATIONS | : | Dr. Amit Tuteja |
| DIRECTOR ADMISSIONS | : | Dr. Vijay Laxmi |
| DIRECTOR SPORTS | : | Dr.Pushpinder Singh Aulakh |
| DEAN STUDENTS WELFARE | : | Dr.Pushpinder Singh Aulakh |
| PUBLIC RELATIONS OFFICER | : | Mr. Lavleen Sachdeva |
| PLACEMENT OFFICER | : | Ms. Taranveer Kaur |
| DIRECTOR INTERNATIONAL DIVISION: | : | Dr.Mamta Roy |
| LIBRARIAN | : | Mr. Paramjit Singh |
| Dean Research | : | Dr.Kanwaljit Singh |
| NSS/NCC OFFICER | : | Dr. Ravinder Sumal |

MEMBERS OF BOARD OF GOVERNOR

| Sr. No. | Name of Member | Designation |
|---------|-------------------------|---|
| 1. | Dr. J.S. Dhaliwal | Chancellor, GKU |
| 2. | Dr. H.S. Rose | Vice-Chancellor (Officiating), GKU |
| 3. | S. Gurlabh Singh | Chairman, Balaji Education Trust (Nominee of the Trust) |
| 4. | Er. Sukhwinder Singh | General Secretary, Balaji Education Trust (Nominee of the Trust) |
| 5. | Dr. R.S. Nirjar | Former Vice-Chancellor of Gautam Budha Univeristy, Noida (Nominee of the Trust) |
| 6. | Mr. Rakesh Kumar Singla | C.A. (Nominee of the Chancellor) |
| 7. | Secretary Secretatry, | Higher Education, Govt. of Punjab |
| 8. | Major Gen J.S. Ghuman | Nominee of Department of Higher Education |
| 9. | Dr. Gurdip Singh Batra | Professor, School of Management Studies |

MEMBERS OF BOARD OF MANAGEMENT

| Sr. No. | Name of Member | Designation |
|---------|------------------------|---|
| 1. | Dr. J.S. Dhaliwal | Chancellor, GKU |
| 2. | Dr. H. S. Rose | Vice-Chancellor, GKU |
| 3. | S. Gurlabh Singh | Chairman, Balaji Education Trust |
| 4. | Er. Sukhwinder Singh | General Secretary, Balaji Education Trust |
| 5. | Dr. G.S. Sidhu | Registrar, GKU |
| 6. | Dr. B.S. Dhaliwal | Dean (Academics), GKU |
| 7. | Dr. Narinder Singh | Director (Campus), GKU |
| 8. | Dr. Amit Tuteja | Dy. Registrar, GKU |
| 9. | Dr. S.K. Bhattacharaya | Ex-Director, NITTTTER, Chandigarh |
| 10. | Dr. Ashwani Sethi | Director P & D, Member Secretary |

MEMBERS OF ACADEMIC COUNCIL

| Sr. No. | Name | Designation | Designation in Academic Council |
|---------|------------------------------------|---|---------------------------------|
| 1. | Dr. H. S. Rose | Vice Chancellor, Guru Kashi University, Talwandi Sabo | Chairman |
| 2. | Prof. (Dr.) Buta Singh | Dean Planning and Development, M.R.S Punjab Technical University, Jalandhar | Invitee |
| 3. | Dr. R.K. Gupta | Dy. Dean Academics Affairs, Guru Kashi University, Talwandi Sabo | Member |
| 4. | Dr. Narinder Singh | Dean Finance, Guru Kashi University, Talwandi Sabo | Member |
| 5. | Dr. Amit Tuteja | Controller of Examination, Guru Kashi University, Talwandi Sabo | Member |
| 6. | Dr. Ashwani Sethi | Dean P & D, Guru Kashi University, Talwandi Sabo | Member |
| 7. | Mr. Sunny Arora | Dy. Dean IT, Guru Kashi University, Talwandi Sabo | Member |
| 8. | Dr. Varinder Singh | Engineering, Guru Kashi University, Talwandi Sabo | Member |
| 9. | Dr. Gurjant Singh Sidhu | Agriculture, Guru Kashi University, Talwandi Sabo | Member |
| 10. | Dr. Azad Singh | I/C UCCM, Guru Kashi University, Talwandi Sabo | Member |
| 11. | Dr. Vijay Laxmi | Dean, University College of Computer Applications, Guru Kashi University, Talwandi Sabo | Member |
| 12. | Dr. Satnam Singh Jassal | Dean, University College of Basic Sciences and Humanities, Guru Kashi University, Talwandi Sabo | Member |
| 13. | Dr. Amardeep Kaur Paul | Dy. Dean, Guru Gobind Singh College of Education, Guru Kashi University, Talwandi Sabo | Member |
| 14. | Dr. Arpana Bansal | Dy. Dean, University School of Law, Guru Kashi University, Talwandi Sabo | Member |
| 15. | Dr. Bhim Singh | I/C, University College of Paramedical Sciences, Guru Kashi University, Talwandi Sabo | Member |
| 16. | Mr. Rohit Mittal | I/C University College of Pharmacy, Guru Kashi University, Talwandi Sabo | Member |
| 17. | Chef. Gaurav Khurana | I/C, Institute of Hotel Management, Guru Kashi University, Talwandi Sabo | Member |
| 18. | Dr. Pushpinder Singh Aulakh | Pro Vice-Chancellor-cum-Registrar, Guru Kashi University, Talwandi Sabo | Member Secretary |

COMMITTEES OF THE UNIVERSITY

| Sr. No. | Name of Committee |
|---------|---------------------------------------|
| 1. | Anti-ragging Squad |
| 2. | IQAC Committee for the year 2022-24 |
| 3. | UMC Committee |
| 4. | International Student Division |
| 5. | Academic and Administrative Committee |

CELLS OF THE UNIVERSITY

| Sr. No. | Name of Cell |
|---------|--------------------------|
| 1. | Women Grievance Cell |
| 2. | Student Counselling Cell |
| 3. | IPR Cell |
| 4. | Minority Cell |
| 5. | OBC Cell |

INTERNAL QUALITY ASSURANCE CELL

Constitution of Internal Quality Assurance Cell (IQAC) in 2017 at GKU is a foremost step in achieving long – term quality standards.

IQAC of the University has done various initiatives in accordance with the strategic plan to achieve academic excellence and enhance the administrative standards of the University for Incremental Improvements. The remarkable progress is listed below:

- ❖ Getting twin Accreditation from National Agricultural Education Accreditation Board-Indian Council for Agricultural Research (NAEAB-ICAR) for B.Sc. Agriculture (Hons.) Programme and Punjab State Council for Agriculture Education (PSCAE).
- ❖ Encourage to apply for Patents by staff of the University.
- ❖ Implementing E-learn as Learning Management System to facilitate students and staff.
- ❖ Academic & Administrative Audit.
- ❖ University received ten Awards for excellence in various domains.
- ❖ ERP system for administration, student support, Governance, Finance and Examination
- ❖ Implementing additional 100 KW Solar Power Plant.
- ❖ Installing Bio Gas Plant and STP.
- ❖ Green Audit and Energy Audit of the Campus.
- ❖ Establishment of Corporate Resource Cell & Centre for Career Development and Entrepreneurship.
- ❖ Introduction of Mentor Mentee system
- ❖ Establishing Centre of Advanced Studies at faculty of Agriculture, Engineering, Computer Applications, Sciences and Law.
- ❖ MoU's signed with industry, Academia and State Government Institution.
- ❖ Establishing Student Interaction Cell (SIC).

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- ❖ MoU's signed with industry, Academia and State Government Institution.
- ❖ Establishing Student Interaction Cell (SIC).
- ❖ ISO 21001:2018 Certification.
- ❖ Automation of library facilities.

DETAILS OF THE TEACHING DEPARTMENTS/COLLEGES

I. University College of Agriculture

The College of Agriculture is the largest of the twelve constituent colleges of Guru Kashi University. The college was established in 2011. The College imparts quality education in field of Agriculture in B.Sc. Agriculture (Hons) four year and six year programmes through network of five departments (Departments of Agronomy and Meteorology, Entomology, Plant Breeding & Genetics, Plant Pathology, Soil Science and Horticulture).

Detail of Programmes & Eligibility

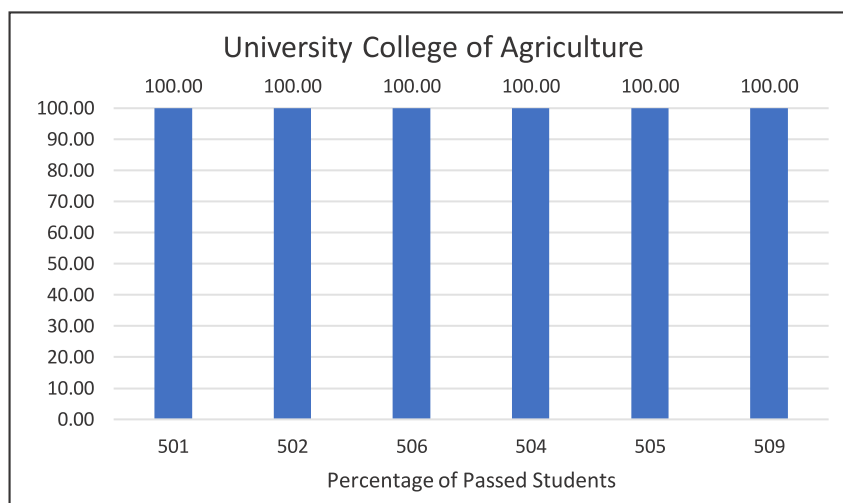
| Sr. No. | Programme Name | Duration | Eligibility |
|---------|--|----------|---|
| 1 | B.Sc. Agriculture (Hons.) | 4 years | 10+2 (Non-Medical / Medical / Agriculture) |
| 2 | M.Sc. Agriculture (Agronomy, Fruit Science, Vegetable Science, Entomology Extension education, Plant Pathology, Agriculture Economics) | 2 years | Bachelor's Degree in Agriculture or equivalent {based on entrance test} |
| 3 | Diploma in Agriculture Science | 2 years | Matric |

Examination Committee

The following examination committee was constituted for the conduct of the examinations. The committee suggested the measures to conduct the examinations in the special situation of the COVID-19 Pandemic.

| Sr. No. | Name | Duration | |
|---------|------------------------|-------------------------------|------------------|
| 1 | Dr Jagtar Singh Dhiman | Pro Vice Chancellor Registrar | Chairman |
| 2 | Dr Gurjant Singh | Dean, UCOA | Member |
| 3 | Dr Ashutosh Pathak | Dy Dean Academics | Member |
| 4 | Dr Sunny Arora | Dy Director (I.T) | Member |
| 5 | Dr Amit Tuteja | COE | Member Secretary |

Result Analysis 2020-21



| Code | Course Name | Percentage of students Passed (%) |
|------|-------------------------------|-----------------------------------|
| 501 | B.Sc Agriculture Hons. (4 yr) | 100.00 |
| 502 | B.Sc Agriculture Hons. (6 yr) | 100.00 |
| 506 | M.Sc Veg Science | 100.00 |
| 504 | M.Sc Agronomy | 100.00 |
| 505 | M.Sc Fruit Science | 100.00 |
| 509 | M.Sc Plant Pathology | 100.00 |

ii. Guru Gobind Singh College of Engineering & Technology

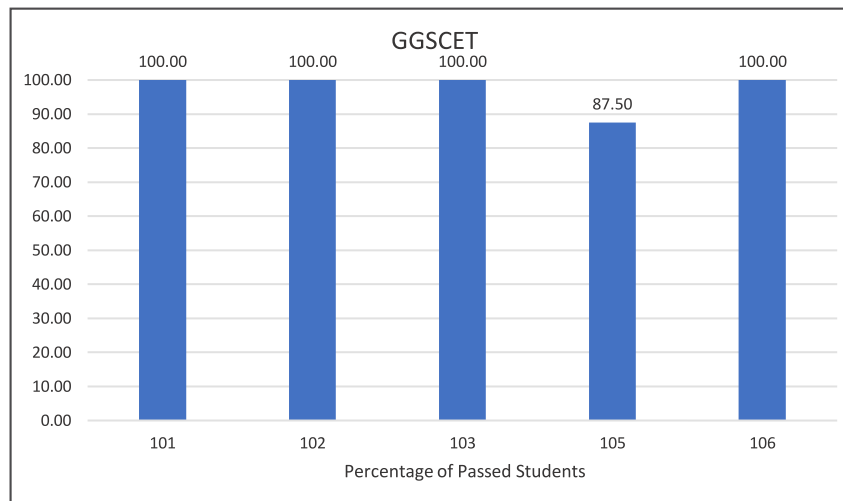
GGSCET at Guru Kashi University offers undergraduate and postgraduate programs in a wide range of disciplines, including civil engineering, mechanical engineering, electrical engineering, computer science, and electronics and communication engineering.

Detail of Programmes & Eligibility

| Sr. No. | Course Name | Duration | Eligibility |
|---------|--|----------|---|
| 1 | B.Tech (Civil, CSE, , EE, ME, Petro Chemical & Petro RefineryEngg,) | 4 years | Passed 10+2 with Physics and Mathematics as compulsory subjects, along with one of the following subjects: (a) Chemistry (b) Bio- Technology (c) Computer Science (d) Biology from PSEB / CBSE / ICSE or any other recognized board OR Passed 2 years certificate course from SLIET |

| Sr. No. | Course Name | Duration | Eligibility |
|---------|---|----------|--|
| 2 | B.Tech LEET (Civil, CSE, EE, ME, Petroleum Engg.,) | 3 years | Passed three years Diploma Engineering from Punjab State Technical Education Board or Technical Board of any other State in India. Diploma in Petro Chemical & Petro Refinery Engineering also eligible. |
| 3 | M.Tech Full Time (Civil, CSE, ECE, EE, IT, ME) | 2 years | <p>*Bachelor of Technology or equivalent degree in the discipline selected for Master of Technology Course with at least 50% marks in the aggregate or CGPA of minimum 5.50 on scale of 10.</p> <p>Or</p> <p>*Passed Section A and Section B of Institution of Engineers (India) Calcutta examination or I.E.T.E Graduate examination conducted by the Institute of Electronics & Telecommunication Engineers, New Delhi in appropriate discipline with at least 50% marks in aggregate or CGPA of minimum 5.50, after having passed the Diploma examination and has at least 5 years relevant professional experience</p> <p>*For M.Tech. CSE only: MCA / M.Sc. (Physics / Mathematics) with at least 50% marks in the aggregate or CGPA of minimum 5.50 on a 10 point scale.</p> <p>For M.Tech. IT only: MCA / M.SC. Computer Science / M.Sc. IT with at least 50% marks in the aggregate or CGPA of minimum 5.50 on a 10 point scale.</p> <p>* GATE qualified candidates will be preferred.</p> |
| 4 | Diploma (Civil, EE, CSE, ME, PCPRE) | 3 years | Matric |
| 5 | Diploma(LEET) (Civil, EE, CSE, ME, PCPRE) | 2 years | TI/10+2 Vocational/Non-Medical |
| 6 | Certificate Course in Fire Technology & Industrial Safety Management | 1 year | Matric |

Result Analysis 2020-21



| Code | Course Name | Percentage of students Passed (%) |
|------|--------------|-----------------------------------|
| 101 | B.Tech Civil | 100.00 |
| 102 | B.Tech CSE | 100.00 |
| 103 | B.Tech EE | 100.00 |
| 105 | B.Tech ME | 87.50 |
| 106 | B.Tech PE | 100.00 |
| | | |

II. University College of Computer Applications

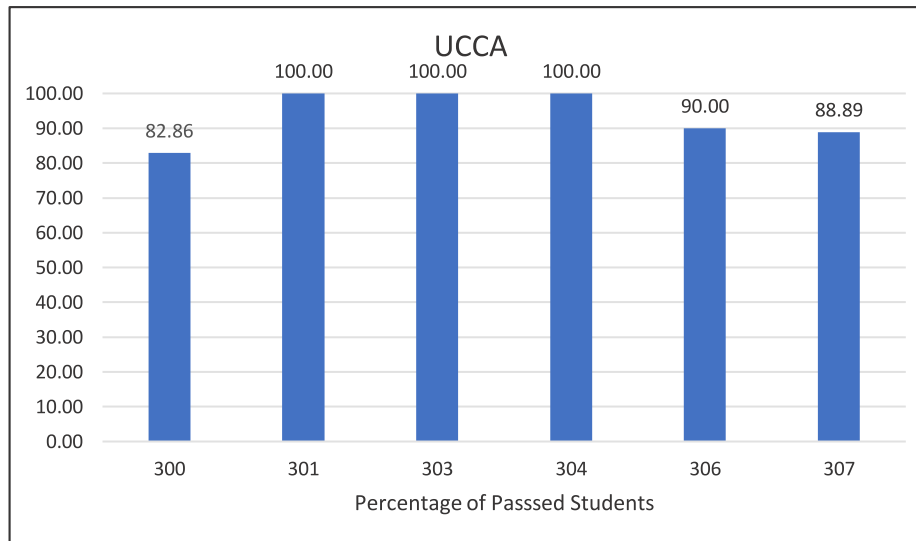
The **University College of Computer Applications** has been merged as a constitute college of Guru Kashi University in 2011. The following programmes are running as under:

Detail of Programmes & Eligibility

| Sr. No. | Course Name | Duration | Eligibility |
|---------|---------------------------------|----------|--|
| 1 | BCA | 3 Years | 10+2 or Equivalent |
| 2 | BCA 2 nd year Direct | 2 Years | 10+2 with COPA or Diploma in Engg. Or Equivalent |

| Sr. No. | Course Name | Duration | Eligibility |
|---------|--|----------|---|
| 3 | MCA | 2 Years | B.Sc. /B. Com / BBA/ BA [Passed (10+2) with Math] |
| 4 | Diploma In Computer Application (DCA) | 1 Year | 10+2 or Equivalent |
| 5 | PGDCA | 1 Year | Graduation |
| 6 | B.Sc. (IT) | 3 Years | 10+2 or Equivalent |
| 7 | B.Sc. (IT) 2 nd year Direct | 2 Years | 10+2 with COPA or Diploma in Engg. Or DCA or Equivalent |
| 8 | M.Sc. (IT) | 2 Years | Graduation |
| 9 | M.Sc. (IT) 2 nd year Direct | 1 Year | PGDCA |

Result Analysis 2020-21



| Code | Course Name | Percentage of students Passed (%) |
|------|-----------------------|-----------------------------------|
| 300 | BCA | 82.86 |
| 301 | MCA | 100.00 |
| 303 | M.Sc (IT) | 100.00 |
| 304 | PGDCA | 100.00 |
| 306 | B.Sc (IT) | 90.00 |
| 307 | BCA (Cloud Computing) | 88.89 |

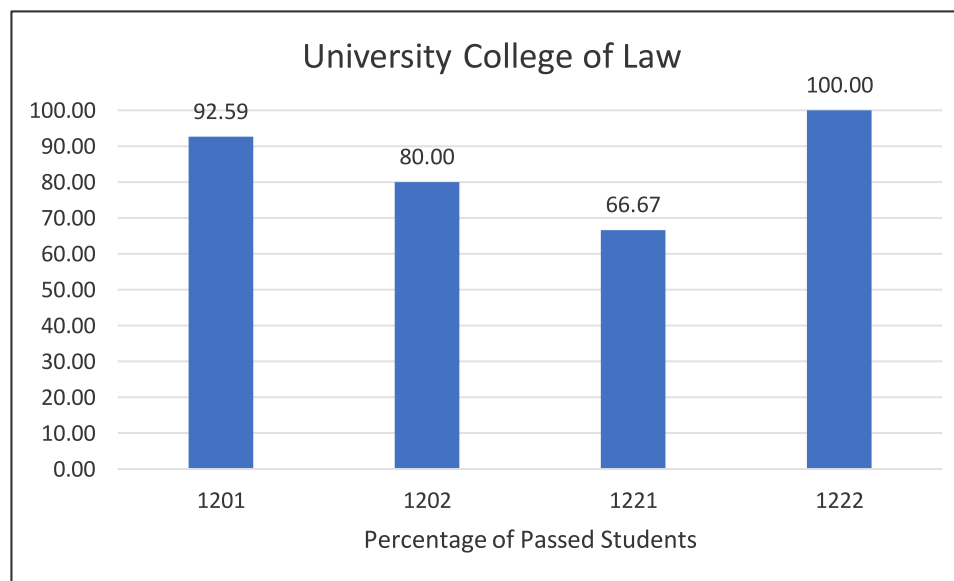
III. University School of Law

University School of Law (USOL) was established in the year 2016 to impart legal education to the students interested in pursuing Higher Education in the field of Law. It offers varied programs like B.ALL. B. (HONS. 5 yrs.) integrated course, LL. B (3 yrs.) LL.M (2 yrs.) and Ph.D. in Law, with the objective of promoting research in the arena of law.

Detail of Programmes & Eligibility

| Sr. No. | Programme Name | Duration | Eligibility |
|---------|------------------|----------|---|
| 1 | LLB | 3 years | Graduation with minimum 45% for General, 42% marks for OBC and 42% marks for SC |
| 2 | BALLB (HONS) | 5 years | 10+2 with minimum 45% for General, 42% marks for OBC and 42% marks for SC |
| 3 | B.Com LLB (Hons) | 5 years | 10+2 with Economics/Mathematics minimum 45% for General, 42% marks for OBC and 42% marks for SC |
| 4 | LLM | 2 years | LLB/BALLB |

Result Analysis 2020-21



| Code | Course Name | Percentage of students Passed (%) |
|------|----------------------------|-----------------------------------|
| 1201 | LLB. | 92.59 |
| 1202 | B.A LL.B (Integrated) | 80.00 |
| 1221 | PG Diploma in Cyber Law | 66.67 |
| 1222 | PG Diploma in Human Rights | 100.00 |

IV. University College of Physical Education

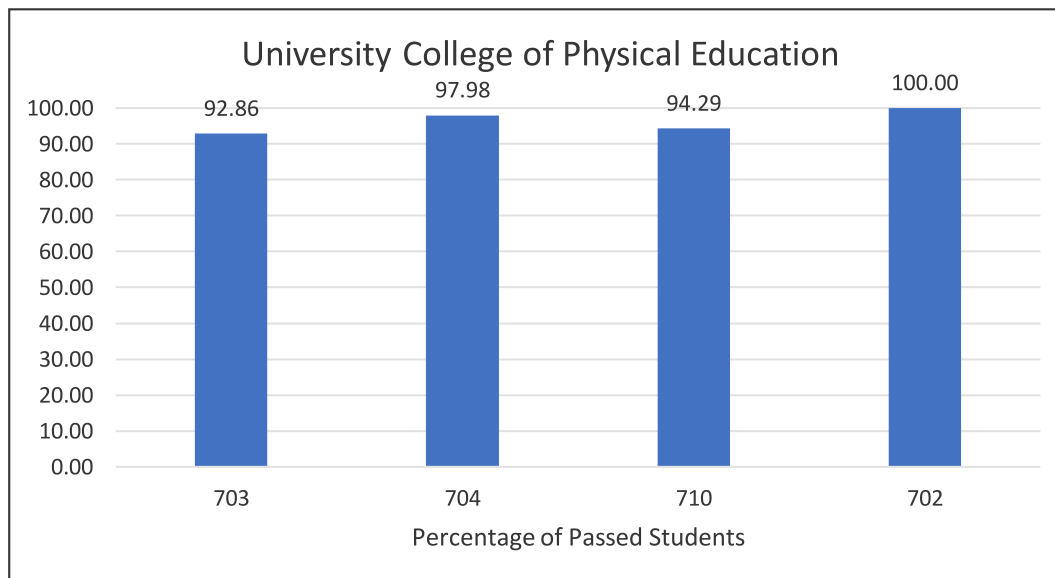
The University College of Physical Education (UCPE) of Guru Kashi University, located in Talwandi Sabo, Punjab, India, is a renowned institution of higher education dedicated to physical education and sports. Established in 2012, the UCPE at Guru Kashi University offers undergraduate and postgraduate programs in physical education, sports, and allied fields.

Detail of Programmes & Eligibility

| Sr. No. | Course Name | Duration | Eligibility |
|---------|--|----------|---------------------------------|
| 1 | Bachelor of Physical Education & Sports (BPES) | 3 years | 10+2 or equivalent |
| 2 | Bachelor of Physical Education (B.P.Ed.) | 2 years | As Per NCTE Norms |
| 3 | M.P.Ed | 2 years | As Per NCTE Norms |
| 4 | Master in Yoga Therapy | 2 years | Graduation + Yoga entrance Test |
| 5 | Post Graduate Diploma in Yoga Therapy | 1 year | Graduation |
| 6 | Certificate Course in Gatka Coaching | 1 year | Matric |

| Sr. No. | Course Name | Duration | Eligibility |
|---------|--|--|----------------------------|
| 7 | Diploma in Physiotherapy (DPT) | 3 years | Matric |
| 8 | Bachelor in Physiotherapy (BPT) | 4 years 6 months including internship | 10+2 Medical |
| 9 | Bachelor in Physiotherapy (BPT) LEET | 3 years 6 months including internship 2/3 years | DPT |
| 10 | Master in Sports Physiotherapy (Sports) | 2 years | BPT with minimum 50% marks |
| 11 | Master in Sports Physiotherapy (Musculoskeletal) | 2 years | BPT with minimum 50% marks |

Result Analysis 2020-21



| Code | Programme Name | Percentage of students Passed (%) |
|------|----------------|-----------------------------------|
| 703 | B.P.E.S | 92.86 |
| 704 | B.P.Ed | 97.98 |
| 710 | M.P.Ed | 94.29 |
| 702 | PGDYT | 100.00 |

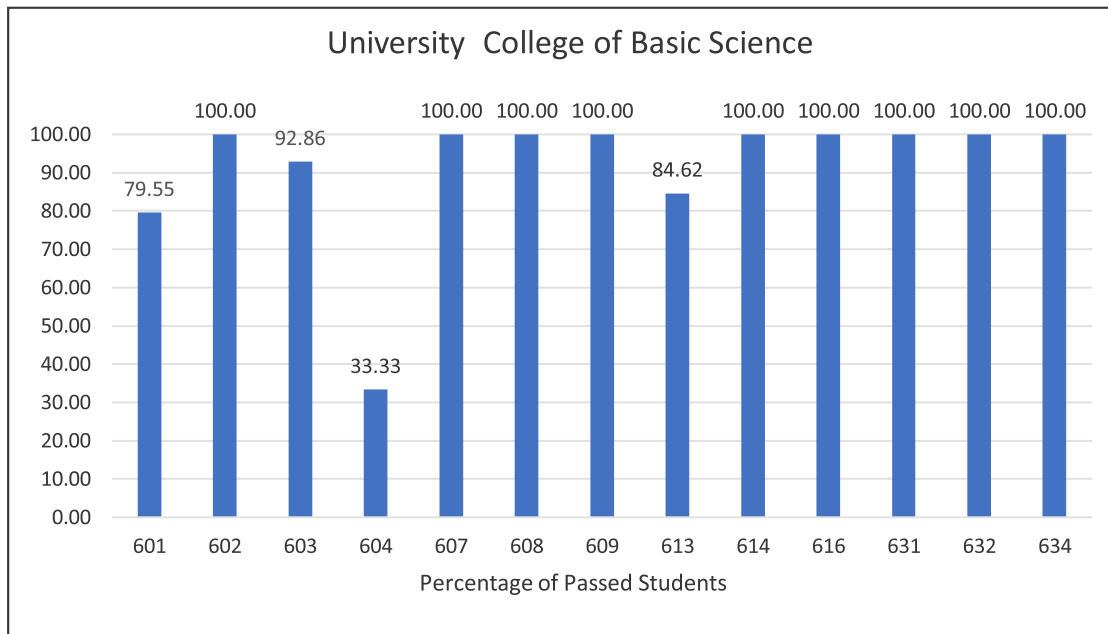
V. University College of Basic Sciences & Humanities

The University College of Basic Science and Humanities (UCBS&H) of Guru Kashi University, located in Talwandi Sabo, Punjab, India, is a leading institution of higher education dedicated to the study of basic sciences and humanities. Established in 2012, the UCBS&H at Guru Kashi University offers undergraduate and postgraduate programs in a wide range of disciplines, including chemistry, physics, mathematics, English, and Punjabi.

Detail of Programmes & Eligibility

| Sr. No. | Programme Name | Duration | Eligibility |
|---------|--|----------|--|
| 1 | B.A (Bachelor of Arts) | 3 years | 10+2 or Equivalent |
| 2 | M.A (Punjabi, Pol. Science, History, Hindi, Economics, Sociology, English, Fine Arts, Religious Studies) | 2 years | B.A. with relevant Subject or M.A. in any Subject |
| 3 | B.Sc. (Non- Medical) | 3 years | 10+2 (Non- Medical or Medical with Mathematics as Additional Subject) |
| 4 | M.Sc. (Physics, Chemistry, Maths) | 2 years | B.Sc. in relevant subjects /BA [with Mathematics] |
| 5 | D. Lib (Diploma in library & information science) | 1 year | 10+2 or Equivalent |
| 6 | B. Lib (Bachelor of library& information science) | 1 year | Graduation in any stream |
| 7 | M. Lib (Master in Library & Information Science) | 1 year | B. Lib. |

Result Analysis 2020-21



| Code | Programme Name | Percentage of students Passed (%) |
|------|--------------------------|-----------------------------------|
| 601 | Bachelor of Arts | 79.55 |
| 602 | MA Punjabi | 100.00 |
| 603 | MA History | 92.86 |
| 604 | MA Political Science | 33.33 |
| 607 | MA Hindi | 100.00 |
| 608 | MA Sociology | 100.00 |
| 609 | MA English | 100.00 |
| 613 | B.Lib | 84.62 |
| 614 | M.Sc Chemistry | 100.00 |
| 616 | M.Lib | 100.00 |
| 631 | B.Sc (Hons.) Chemistry | 100.00 |
| 632 | B.Sc (Hons.) Mathematics | 100.00 |
| 634 | MA Fine Arts | 100.00 |

VI. University College of Education

University College of Education includes B.A.B.Ed. and B.Sc.B.Ed. The objective of the institutes is to enable young aspirants to meet the needs and demands of present techno-scientific era.

Detail of Programmes & Eligibility

| Sr. No. | Programme Name | Duration | Eligibility |
|---------|----------------|----------|-------------------------------|
| 1 | B.A B.Ed | 4 years | 10+2 Any Stream |
| 2 | B.Sc B.Ed | 4 years | 10+2 (Non-Medical or Medical) |

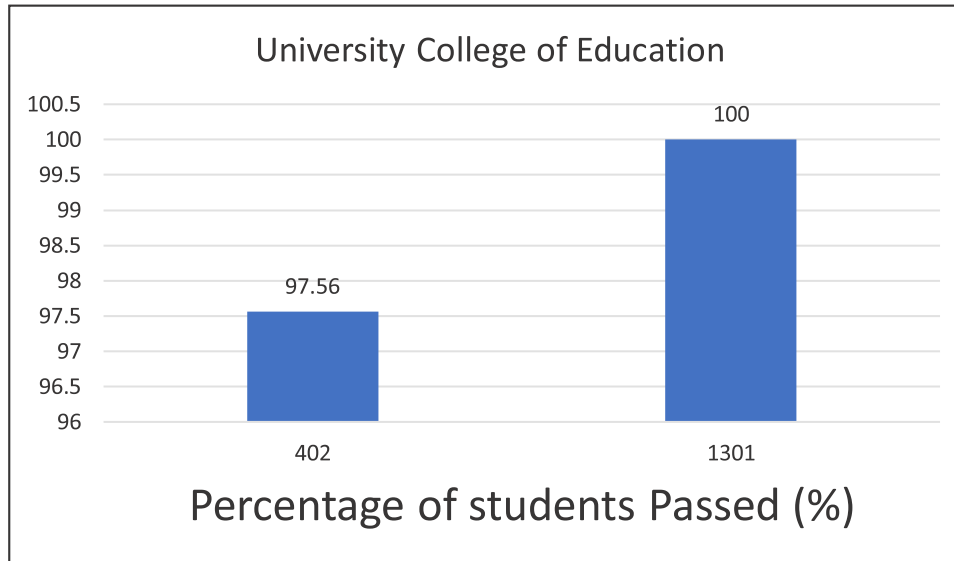
VII. Guru Gobind Singh College of Education

Guru Gobind Singh College of Education includes B.Ed., M.Ed. and Ph.D. Courses. The college was established with a mission to prepare teacher educators who have sound knowledge base, essential professional skills and human qualities.

Detail of Programmes & Eligibility

| Sr. No. | Programme Name | Duration | Eligibility |
|---------|----------------|----------|---|
| 1 | NTT | 1 year | 10+2 any stream with 50% marks for General & 45% for SC/OBC |
| 2 | E.T.T. | 2 years | 10+2 any stream |
| 3 | B.Ed. | 2 years | As per NCTE norms |
| 4 | M.Ed. | 2 years | As per NCTE norms |

Result Analysis 2020-21



| Code | Course Name | Percentage of students Passed (%) |
|------|-----------------------|-----------------------------------|
| 402 | B.Ed | 97.56 |
| 1301 | BA. B.Ed (Integrated) | 100.00 |

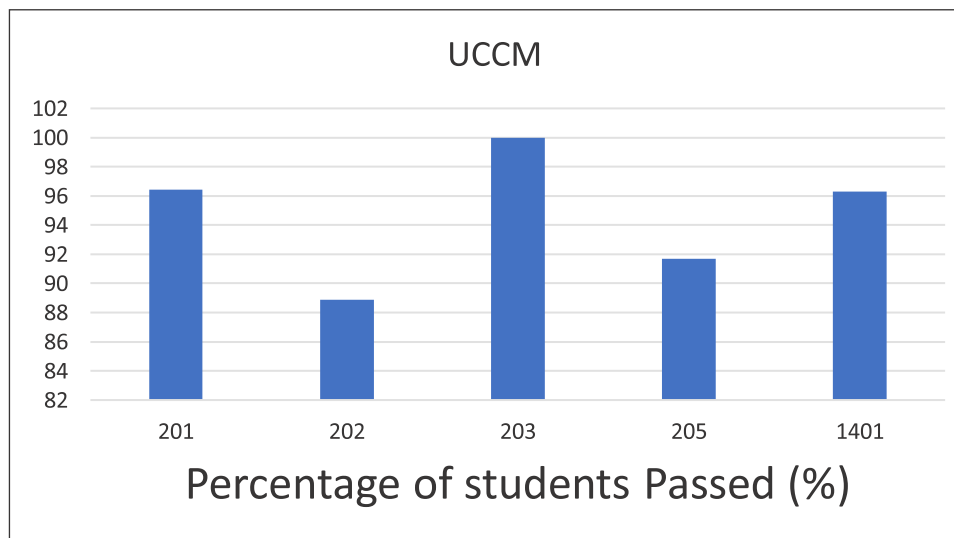
VII. University College of Commerce & Management

University College of Commerce and Management (UCCM) was established in the year 2011 with the sole purpose of offering sector specific management education in accordance with the demands in wide-ranging sectors like Hospitality Management, Supply Chain Management, Agriculture, and International Business Management along with the Executive Education.

Detail of Programmes & Eligibility

| Sr. No. | Programme Name | Duration | Eligibility |
|---------|---|---------------------|--|
| 1 | BBA | 3 years | 10+2 or Equivalent |
| 2 | MBA (HRM, Finance, Marketing, IT, Agri Business, International Business, Hospital Administration) | 2 years | Graduation or Equivalent |
| 3 | B.Com. (Hons.) | 3 years | 10+2 with Commerce or equivalent |
| 4 | M.Com (Finance & Taxation, Business Innovation) | 2 years | B.Com or Equivalent |
| 5 | Diploma in Hospitality & Hotel Management | 3 years | Matric Pass |
| 6 | B.Sc Hospitality & Hotel Management | 3 years/ 4 years | 10+2 or Equivalent |
| 7 | M.Sc. (Hospitality & Hotel Management) | 2 years | B.Sc. (Hospitality and Hotel Management) or Equivalent |

Result Analysis 2020-21



Detail of Programmes & Eligibility

| Code | Programme Name | Percentage of students Passed (%) |
|------|--------------------------------------|-----------------------------------|
| 201 | BBA | 96.43 |
| 202 | MBA | 88.89 |
| 203 | B.Com (Hons) | 100.00 |
| 205 | M.Com (Finance & Taxation) | 91.67 |
| 1401 | B.Sc. Hospitality & Hotel Management | 96.3 |

VIII. University College of Pharmacy & Paramedical Sciences

College was started with one Program B.Sc. Medical Laboratory Technology. Presently College has many programs from Diploma to Masters like Diploma in Operation Theater, Diploma in Medical Lab Technology, Diploma in Health Assistant, Diploma in Pharmacy, B.Sc. Operation Theater, B.Sc. Radiology & Imaging Technology, B.Pharmacy and Master of Medical Laboratory Technology.

University College of Pharmacy

Detail of Programmes & Eligibility

| Sr. No. | Programme Name | Duration | Eligibility |
|---------|------------------------------------|----------|---------------------|
| 1 | Diploma in Pharmacy | 2 years | Medical/Non Medical |
| 2 | Bachelor in Pharmacy | 4 years | Medical/Non Medical |
| 3 | Bachelor in Pharmacy Lateral Entry | 3 years | D. Pharmacy |

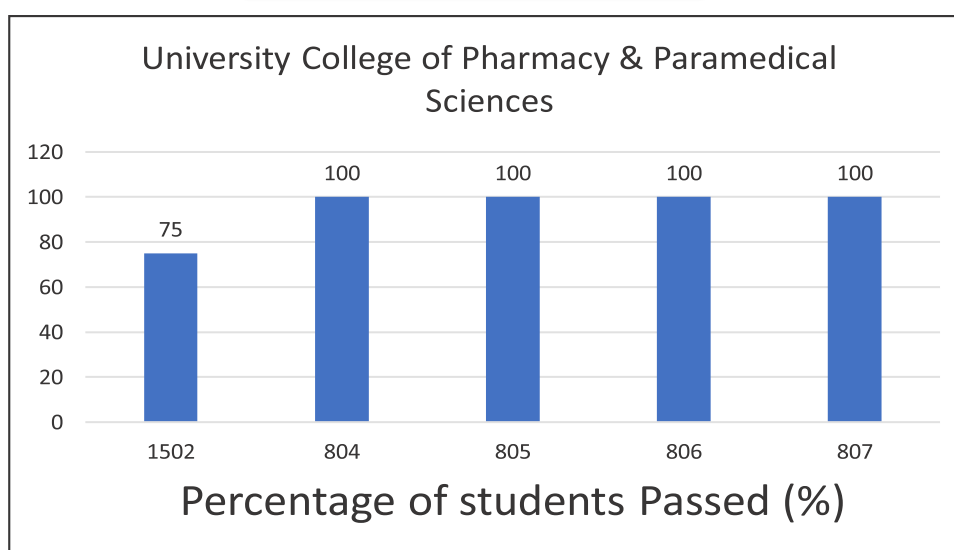
University College of Paramedical Sciences

Detail of Programmes & Eligibility

| Sr. No. | Programme Name | Duration | Eligibility |
|---------|---|----------|----------------------------|
| 1 | Diploma in Operation Theatre Technology | 2 years | 10+2 (Medical/Non-Medical) |

| Sr. No. | Programme Name | Duration | Eligibility |
|---------|--|----------|--|
| 2 | Diploma in Medical Lab Technology (DMLT) | 3 years | 10 TH |
| 3 | Diploma in Medical Lab Technology (DMLT) LEET | 2 years | 10+2 (Medical/Non-Medical) |
| 4 | Diploma in Health Assistant | 3 years | 10 TH |
| 5 | Diploma in Radiology | 3 years | 10+2 Medical/Non-Medical |
| 6 | Bachelors in Medical Lab Technology | 3 years | 10+2 Medical/Non-Medical |
| 7 | Bachelors in Medical Lab Technology Lateral Entry | 3 years | Passed 3 years DMLT after matric or 2 years Diploma after 10+2 |
| 8 | Bachelor in Operation Theatre Technology | 4 years | 10+2 Medical/Non-Medical |
| 9 | Bachelor in Operation Theatre Technology Lateral Entry | 3 years | Diploma in Operation Theatre Technology |
| 10 | B.Sc. Radiology & Imaging Technology | 3 years | 10+2 Medical/Non-Medical |
| 11 | Master in Medical Lab Technology | 2 years | Bachelor in Medical Lab Technology |
| 12 | M.Sc. Radiology & Imaging Technology | 2 years | B.Sc. Radiology & Imaging Technology |
| 13 | M.Sc in Operation Theatre & Anesthesia Technology | 2 years | B.Sc. in concerned discipline with 50% marks |

Result Analysis 2020-21



| Code | Programme Name | Percentage of students Passed (%) |
|------|---|-----------------------------------|
| 1502 | 1502B. Pharmacy75.00 | 75.00 |
| 804 | 804Bachelors in Medical Lab Technology100.00 | 100.00 |
| 805 | Masters in Medical Lab Technology (MMLT) (Clinical Microbiology) | 100.00 |
| 806 | B.Sc. Operation Theatre Technology | 100.00 |
| 807 | Bachelor of Science in Radiology and Imaging Technology | 100.00 |

ACHIEVEMENTS, AWARDS AND HONOURS TO FACULTY

Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies

| No. of Teacher | No. of Awards | No. of Awarding Agencies |
|----------------|---------------|--------------------------|
| 155 | 155 | 19 |

Total number of awards and recognition received for extension activities from Government/ Government recognised bodies

| No. of Activities | No. of Awards | No. of Awarding Agencies |
|-------------------|---------------|--------------------------|
| 30 | 30 | 27 |

RESEARCH PROJECTS OF FACULTY

| No. of Project | No. of Funding Agencies |
|----------------|-------------------------|
| 13 | 13 |

RESEARCH PAPER PUBLICATIONS

Number of research papers in the Journals notified

| Publication Database | Number of Publications |
|----------------------|------------------------|
| Scopus | 442 |
| WOS | 70 |
| UGC | 1120 |
| Peer Review | 13 |
| Other | 49 |
| Total | 1694 |

NUMBER OF BOOKS AND CHAPTERS IN EDITED VOLUMES/BOOKS PUBLISHED AND PAPERS PUBLISHED IN NATIONAL/ INTERNATIONAL CONFERENCE PROCEEDINGS

| Number of Book Chapters | Number of Books |
|-------------------------|-----------------|
| 406 | 85 |

DETAILS OF SEED MONEY TO FACULTY

Seed Money Detail

| Number of Teacher | Amount in Lacs |
|-------------------|----------------|
| 79 | 93.817 |

| Name of the teacher provided with seed money | The amount of seed money (INR in Lakhs) |
|--|---|
| Ms. Rachna Rajput | 1.035 |
| Dr. Mahendra Kumar | 7.294 |
| Er. Lovepreet Kaur | 0.509 |
| Ms. Veerpal Kaur | 0.623 |
| Mr. Baljinder Singh | 0.5 |
| Mr. Harpal Singh | 0.639 |
| Dr. Bahadarjeet Singh | 0.6885 |
| Mr. Gurdeep Singh | 0.494 |
| Dr. Navdeep Singh | 0.351 |
| Ms. Harpreet Kaur | 0.667 |
| Ms. Arshpreet Kaur | 0.359 |
| Dr. Dinesh Kumar | 0.49 |
| Dr. Kanwal Jit Singh | 0.355 |
| Ms. Jaismeen Kaur | 0.807 |
| Dr. Vikas Gupta | 0.316 |
| Mr. Bikramjeet Singh | 0.533 |
| Dr. Ashwani Sethi | 0.335 |
| Mr. Gurpreet Singh | 0.307 |
| Dr. Madhuchanda Rakshit | 6.148 |
| Dr. Rajinder Kapil | 0.542 |
| Dr. Deepinderpal Singh | 0.181 |
| Dr. Gursimran Kaur /Ms. Manpreet Kaur | 0.162 |
| Dr. Gursimran Kaur /Ms. Priya | 0.154 |
| Dr. Gyani Devi Gupta / Mr. Naval Pal | 0.145 |
| Mr. Narinder Gupta | 0.162 |
| Er. Rajinder Singh 0.162 | 0.162 |
| Er. R.K. Sharma | |
| Er. Kewal Singh 0.048 | 0.048 |
| Mr. Chamkaur Singh | |
| Mr. Inderjeet Singh 0.048 | 0.048 |

| Name of the teacher provided with seed money | The amount of seed money (INR in Lakhs) |
|---|---|
| Mr. Harish Kumar Dr. Nalini Singh Mr. Khushwinder Singh 0.05 | 0.05 |
| Mr. Vikas Bishnoi Mr. Jatin Sharma Dr. Inderpreet Kaur 0.047 | 0.047 |
| Dr. Sunny Arora Dr. Varinder Singh Ms. Kanwaljit Kaur Dr. Parveen Kumar 0.05 | 0.05 |
| Ms. Harpinder Kaur Dr. Jaswinder Kaur Dr. J.K. Sharma 0.0475 | 0.0475 |
| Mr. Gora Singh, Mr. Deepak Kumar Dr. Amit Tuteja Ms. Kulwinder Kaur 0.05 | 0.05 |
| Mr. Navdeep Kumar Mr. Sukhdeep Singh Gill 0.05 | 0.05 |
| Mr. Vishal Kumar Mr. Inderjeet Singh Mr. Kewal Singh Khokhar 0.05 | 0.05 |
| Mr. Sandeep Kumar Dr Jagtar Singh Dhiman Mr. Parmjeet Singh 0.05 | 0.05 |
| Ms. Ramandeep Kaur Ms. Lovepreet Kaur, Dr. Asim Ali Khan Mr. Raj Kumar 0.05 | 0.05 |

| Name of the teacher provided with seed money | The amount of seed money (INR in Lakhs) |
|--|---|
| Mr. Davinder Kumar Mr. Amandeep Singh Mr. Amrik Singh Mr. Surinder Kumar | 0.05 |
| Dr. Ashutosh Pathak Dr. Mahinder Kumar Ms. Amandeep Kaur Dr. Inderpreet Kaur Ms. Prabhjot Kaur | 0.048 |
| Dr. Amanpreet Dr. Asha Yadav Mr. Harpal Singh | 0.05 |
| Dr. Baljinder Singh Mr. Ashwani Kumar Mr. Sandeep Kumar Khehra Dr. Kanwaljit Singh | 0.05 |
| Dr. Jaswinder Singh | 0.38 |
| Mr. Karanbir Singh | 6.2 |
| Ms. Jashan | 7.54 |
| Dr. Ramesh Kumar Gupta | 55 |

DETAILS OF FINANCIAL SUPPORT TO TEACHERS

Number of Financial Support

10

| Sl. No. | Name of the teacher awarded national/ international fellowship/ financial support | Name of the award/fellowship | Year of the Award | Awarding Agency |
|---------|---|--|-------------------|-------------------------|
| 1 | Harpal Singh | Guru Gobind Singh Fellowship | 2020-21 | Balaji Educatinal Trust |
| 2 | Chatwant Singh | Guru Gobind Singh Fellowship | 2020-21 | Balaji Educatinal Trust |
| 3 | Amritpal Kaur | Guru Gobind Singh Fellowship | 2020-21 | Balaji Educatinal Trust |
| 4 | Arshpreet Kaur | Guru Gobind Singh Fellowship | 2020-21 | Balaji Educatinal Trust |
| 5 | Neelkamal Kaur | Guru Gobind Singh Fellowship | 2020-21 | Balaji Educatinal Trust |
| 6 | Paramjit Singh | Guru Gobind Singh Fellowship | 2020-21 | Balaji Educatinal Trust |
| 7 | Swarnjeet Kaur | Guru Gobind Singh Fellowship | 2020-21 | Balaji Educatinal Trust |
| 8 | Kanwaljit Kaur | Guru Gobind Singh Fellowship | 2020-21 | Balaji Educatinal Trust |
| 9 | Daljeet Kaur | Financial Assistance for Advance Studies | 2020-21 | Guru Kashi University |
| 10 | Nalini Singh | Financial Assistance for Advance Studies | 2020-21 | Guru Kashi University |

RESEARCH ASSOCIATES

Number of the Research Fellow

16

| Sr. No. | Name of the Research Fellow | Type of the fellowship | Granting agency |
|---------|-----------------------------|------------------------|-----------------|
| 1 | Kanwaljit Kaur | Research Associate | Green ThinkerZ |
| 2 | Monika Suresh Naphade | Research Associate | Green ThinkerZ |
| 3 | Rekha Mehta | Research Associate | I2OR |
| 4 | Meetu Sukheja | Research Associate | Green ThinkerZ |
| 5 | Joti Bala | Research Associate | Green ThinkerZ |
| 6 | Rashpal Singh | Research Associate | I2OR |
| 7 | Amritpal Kaur | Research Associate | Green ThinkerZ |
| 8 | Amandeep Kaur | Research Associate | I2OR |
| 9 | Vandana Mittal | Research Associate | I2OR |
| 10 | Amandeep Kaur | Research Associate | Green ThinkerZ |
| 11 | Harpinder Kaur | Research Associate | Green ThinkerZ |
| 12 | Pinky Rani | Research Associate | Green ThinkerZ |
| 13 | Seema Singla | Research Associate | I2OR |
| 14 | Krishan Kumar | Research Associate | I2OR |
| 15 | Darpan Sharma | Research Associate | I2OR |
| 16 | Sonam | Research Associate | I2OR |

RESEARCH SUPPORT FACILITIES

- I. Central Instrumentation Centre
- II. Animal House/Green House
- III. Museum
- IV. Media laboratory/Studios
- V. Business Lab
- VI. Research/Statistical Databases
- VII. Mootcourt
- VIII. Theatre
- IX. Art Gallery

UNIVERSITY CENTRES FOR ADVANCED STUDIES

| | |
|---------------|---|
| Number of CAS | 5 |
|---------------|---|

| Name of the Principal Investigator/ Co Investigator | Name of the Funding agency | Department | Funds provided (INR in lakhs) |
|---|---|---|-------------------------------|
| Dr. Vijay Bhardwaj | SAS Infonet Private LTD. | University College of Computer Applications | 3.00 |
| Dr. Varinder Singh | ThinkNEXT Technologies Private Limited | Guru Gobind Singh College of Engineering & Technology | 3.00 |
| Dr. Gurjant Singh | Malwa Irrigation & Farm Solution | University College of Agriculture | 7.50 |
| Dr. Ashutosh Pathak | Maestro Dynamics Consulting and Development | University College of Basic Science & Humanities | 1.00 |
| Dr.Arpana Bansal | Shreeram Law House | University School of Law | 0.95 |

EXTRAMURAL FUNDING

| | |
|----------------|-------|
| Amount in Lacs | 43.34 |
|----------------|-------|

| Name of the Principal Investigator/ Co Investigator | Name of the Funding agency | Department | Funds provided (INR in lakhs) |
|---|---|---|-------------------------------|
| Mr. Rohit Mittal | Prabhans Clinical Services, Uttar Pradesh | University College of Pharmacy & Paramedical Sciences | 5.80 |
| Ms. Kanwal Jit Kaur | Aman Boutique, Bathinda | University College of Basic Science & Humanities | 1.32 |
| | Dream Dress Designer, Bathinda | | 1.22 |
| Chef. Gaurav Khurana | Chai Chatore, Chandigarh | University College of Commerce of Management | 0.50 |
| | Pokket Café, Chandigarh | | 0.50 |
| | Hotel Anand Renaissance, Ferozepur | | 0.50 |
| Dr.Chandan Deep Singh Dr. Kanwal Jit Singh | Delbrec Industry PVT LTD | Guru Gobind Singh College of Engineering & Technology | 22.00 |
| Dr. Kanwal Jit Singh | KENT Mineral RO System LTD | Guru Gobind Singh College of Engineering & Technology | 11.50 |

IPR CELL AND PATENTS PUBLISHED

Number of Patents Published / Awarded

21

| Name of the Teacher | Patent Number | Title of the patent |
|--|-------------------|---|
| Mr. S.Arun, Dr. Monika Verma, Dr Avnesh Verma, Dr.Charan Singh Sekhon, Ms. Sharone Verma | 202141034831 | An Model Engagement For Electrical Fitting Virtual Item Providing With Flangeless of Human Connector Body |
| Dr. Manpreet Singh Manna, Ms. Srishtee Chaudhary, Dr. Ashwani Sethi, Mr. Jatin Sharma | 202111056615 A | Modular Shopping System |
| Dr. P. Sojan Lal, Dr.Inderpreet Kaur, Dr. Sunny Arora, Ms. Gurpreet Kaur | 202111056616 A | Multifunctional Cleaning Device For Wireless Earphones |
| Dr. Manpreet Singh Manna, Dr. Varinder Singh, Ms. Kanwaljit Kaur, Dr. Parveen Kumar | 202111056619 A | Advance Running Device |
| Ms. Harpinder Kaur, Dr. Jaswinder Kaur, Ms. Anamika Chakraborty, Dr. J.K. Sharma | 202111056617 A | Automated Leg Stretching Exercising Device |
| Mr. Gora Singh, Mr. Deepak Kumar, Dr. Amit Tuteja, Ms. Kulwinder Kaur | 202111056618 A | Smart Assistive Device For Reading Aid |
| Mr. Navdeep Kumar, Mr. Sukhdeep Singh Gill, Mr. Vishal Kumar | 202111056621 A | Support Device For Two Wheeler Vehicles |
| Mr. Inderjeet Singh Mr. Kewal Khokhar Mr. Sandeep Kumar Dr. Ashwani Sethi | 202111056620 A | Vehicle Scratch Removal Device |
| Dr Jagtar Singh Dhiman, Mr. Harpal Singh, Mr. Parmjeet Singh, Ms. Pratibha | 202111056622 A | Bird Egg Protection Device |
| Dr. Manpreet Singh Manna, Ms. Ramandeep Kaur, Ms. Lovepreet Kaur, Dr. Asim Ali Khan | 202111056624 A | Temperature Controlled Electric Heating Device For Lunch Boxes |
| Mr. Gurpreet Singh, Mr. Raj Kumar Mr. Davinder Kumar | 202111056623 A | Automated Gas Cylinder Regulator Maintenance Device |
| Mr. Amandeep Singh, Mr. Amrik Singh Mr. Surinder Kumar, Dr. Ashutosh Pathak | 202111058566 A | Paper currency collating device |

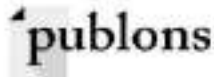
| Name of the Teacher | Patent Number | Title of the patent |
|--|---------------------------|---|
| Dr. Manpreet Singh Manna, Dr. Neelam Grewal, Mr. Gurpreet Singh, Dr. Mahinder Kumar, Ms. Amandeep Kaur, Dr. Madhu Chandra | 202111058562 A | Adjustable and secured ear ornament |
| Dr. Inderpreet Kaur, Ms. Prabhjot Kaur, Dr. Amanpreet, Dr. Asha Yadav, Mr. Harpal Singh | 202111058564 A | Insect prevention footwear device |
| Dr. Manpreet Singh Manna, Dr. Neelam Grewal, Dr. Baljinder Singh, Mr. Ashwani Kumar, Mr. Sandeep Kumar Khehra | 202111058565 A | Automated vine plant propagation device |
| Dr. Manpreet Singh Manna, Dr. Kanwaljit Singh, Dr. Jaswinder Singh, Mr. Karanbir Singh, Ms. Jashan | 202111058563 A | Charcoal pile lighting device |
| Dr. Manpreet Singh Manna, Dr. Inderpreet Kaur, Mr. Vishal Kumar, Dr. Harpreet Kaur Vohra, Simarpreet Singh | 353618-001 4000 210126 | Mobile Holder |
| Dr. Bahaderjeet Singh, Mr. Khushwinder Singh, Rajinder Singh, Dr. Vijay Bhardwaj, Dr. Kanwaljeet Singh, Dr. Dinesh Kumar, Guvinder Bakshi, Dr. Rishm | 353619-001 4000 210126 | Machine for Sealing Plastics |
| Dr. Varinder Singh, Dr. Amit Tuteja, Kewal Singh, Dr. Sunny Arora, Narinder Gupta, Sukhdeep Singh | 353620-001 4000 210126 | Beam Trolley |
| Dr. Manpreet Singh Manna, Dr. Ashwani Sethi, Dr. Harpreet Kaur Vohra, Dr. Misha Mittal, Devinder Kumar, Dr. Ravinder Singh Sumal | 353621-001 4000 210126 | Book Shelf |
| Dr. Manpreet Singh Manna, Dr. Ashutosh Pathak, Dr. Jaswinder Kaur, Dr. Vijay Laxmi, Dr. Vikas Gupta | 353622-001 4000 210126 | Expandable Table |

Ph. D DEGREES AWARDED

| | |
|------------------------|-----|
| Number of Ph.D Awarded | 122 |
|------------------------|-----|

| Name of the College | Name of the Discipline | No. of Ph. D Awarded |
|--|---|----------------------|
| University College of Agriculture | Plant Pathology | 1 |
| | Vegetable Science | 1 |
| | Agronomy | 1 |
| University College of Engineering & Technology | Civil Engineering | 1 |
| | Computer Science and Engineering | 9 |
| | Electronics and Communication Engineering | 4 |
| | Mechanical Engineering | 1 |
| University College of Commerce & Management | Commerce | 3 |
| | Management | 12 |
| University College of Basic Science & Humanities | English | 9 |
| | Hindi | 8 |
| | History | 6 |
| | Mathematics | 5 |
| | Political Science | 8 |
| | Punjabi | 18 |
| | Religious Studies | 1 |
| | Sociology | 2 |
| | Economics | 5 |
| University College of Education | Education | 7 |
| University College of Physical Education | Physical Education | 8 |

Citation Index and H-Index of University



Publons CV
Prepared by Publons on June 2nd 2022



Guru Kashi University Talwandi Sabo

<https://publons.com/researcher/AAO-3938-2021/>

Web of Science ResearcherID: AAO-3938-2021

Publications

PUBLICATION METRICS

For manuscripts published from date range January 2016 - December 2021

| TOTAL TIMES CITED | H-INDEX | PUBLICATIONS |
|-------------------|---------|--------------|
| 1719 | 24 | 246 |

WEB OF SCIENCE DOCUMENTS

122

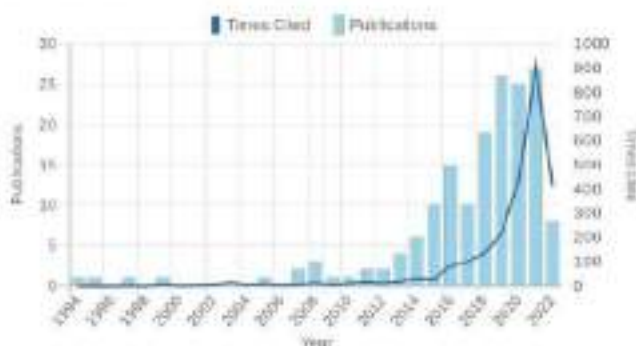
For all time

| TOTAL TIMES CITED | H-INDEX | PUBLICATIONS |
|-------------------|---------|--------------|
| 2475 | 28 | 2756 |

WEB OF SCIENCE DOCUMENTS

166

PUBLICATION IMPACT OVER TIME



PUBLISHING SUMMARY

For manuscripts published from date range January 2016 - December 2021



CONSULTANCY PROJECTS

| | |
|--------------------------------|---------|
| Revenue generated INR in Lakhs | 88.6001 |
|--------------------------------|---------|

| Name of the teacher consultant | Name of consultancy project | Consulting/ Sponsoring agency with contact details | Year | Revenue generated (INR in Lakhs) |
|---------------------------------|---|--|---------|----------------------------------|
| Think Next | Library Management System | Think Next Technologies Pvt. Ltd. S.C.F. 113, Sector-65, Mohali, Chandigarh, +9178374-01000, 7837402000 | 2020-21 | 1.1667 |
| Think Next | Smart Wheel Chair Design and Prototype | Think Next Technologies Pvt. Ltd. S.C.F. 113, Sector-65, Mohali, Chandigarh, +9178374-01000,7837402000 | 2020-21 | 1.5 |
| N.M. Convent Public School | Preparation of Tender Documents and Estimation of all Civil Works | N.M. Convent Public School, The Brij Lal Memorial Educational Society, Mandi Dabwali, Sirsa, Pin Code: 125-055, Haryana, +91-85439-78549 | 2020-21 | 3.3334 |
| Prabhans Clinical Services | Explore perspectives of Pharmacists toward Basic and Enhanced Pharmacy Service in Rural Area of Bathinda District | Prabhans Clinical Services Private Limited, House No: 19, Prem Bageecha, Vinayakpur, Rajeev Nagar, Pin Code: 208-024, +91-70525-15253, 78002-22277 | 2020-21 | 10 |
| Shrikhande Consultancy PVT. LTD | Monitoring of output and performance based road contract (OPRC) for Sangrur-Mansa-Bathinda Network (About 200KM length of Highway) in Punjab, India | Shrikhande Consultancy PVT. LTD MCB-Z5-05800, St.No. 13/3, GGS Nagar, Bathinda, Contach 98157-48309 | 2020-21 | 28.6 |

| Name of the teacher consultant | Name of consultancy project | Consulting/ Sponsoring agency with contact details | Year | Revenue generated (INR in Lakhs) |
|--|--|---|---------|----------------------------------|
| Accrete Consulting Engineering (P) Ltd | Improvement and Up-Gradtion of Existing Carriageway to Two Lane with Pavement Shoulder from Km.0.000 (Chhawani) to Km. 55.00 (Near Chhapia Village) of NH-227A in the state of Uttar Pradesh on EPC mode | Accrete Consulting Engineering (P) Ltd. NM-8, 2nd Floor, Sona Tower, Old DLF Commercial Complex, Sector-14, Gurgaon, 122001, Haryana, India | 2020-21 | 5.5 |
| Cremica Agro Foods Limited | Development of Isolation and Identification of Bacteria from Food Vendors and Some Vegetable Available in super market | Cremica Agro Foods Limited Reg. Off: 455, Sohan Palace, 2nd Floor, The Mall, Ludhiana, Punjab-141001, +91-011-4141-0592 | 2020-21 | 13.5 |
| Keenon Robotics Bengaluru | Development of Goods Transport and Stair Climber Robot | Plot 859, Sector-8, Sadar Patrappa Road, Medarpet, Kumbarpet, Dodpere, Nagarathpete, Bengaluru, Karnataka, 560002, India +91-400-8695-859 | 2020-21 | 14 |
| Paras Aerospace | Development of Agriculture Pesticide Sprayer & COVID-19 Sanitization Drone | Paras Aerospace, D-112, TTC Industrial Area, MIDC Industrial Area, Nerul, Navi Mumbai, Maharashtra 400-706, India, +91-8309981501 | 2020-21 | 11 |

MoU's with GKU

| Number of MoU's | Number of Activities |
|-----------------|----------------------|
| 156 | 244 |

Detail of Extension and Outreach Programmes - NSS

Number of Extension and Outreach Programmes: - 32

Number of Students Participating in Extension Activities: - 2649

| Sr. No. | Name of the Activity | Organising Unit/ agency/ Collaborating Agency | Name of the Scheme | Number of Students participated in such Activities |
|---------|---|--|-------------------------------|--|
| 1 | Free Legal Aid Camp | National Service Scheme | Awareness and Social activity | 52 |
| 2 | Tree Plantation | | Awareness and Social activity | 5 |
| 3 | Constitution Day | | Awareness and Social activity | 100 |
| 4 | SwachhtaPakhwada" ਪਾਣੀ ਬਚਾਉਣ, ਆਲਾ-ਦੁਆਲਾ ਸਫਾਈ ਅਤੇ ਬੈਸਟ ਆਊਟ ਆਫ ਵੈਸਟ ਦੇ ਸੰਬੰਧ ਵਿੱਚਪੇਸਟਰ ਮੇਕਿੰਗ ਅਤੇ ਲੇਖ ਮੁਕਾਬਲੇ ਕਰਵਾਏ ਗਏ" | | Awareness and Social activity | 15 |
| 5 | Webinar on awareness about Covid-19 | Sarbat Da Bhala Society and Guru Kashi University, Talwandi Sabo | Awareness and Social activity | 412 |
| 6 | Webinar on Sexually transmitted diseases | | Awareness and Social activity | 200 |
| 7 | Lecture on covid-19 | | Awareness and Social activity | 100 |
| 8 | Book Fair | Sarbat Da Bhala Society and Guru Kashi University, Talwandi Sabo | Awareness | 36 |
| 9 | International Yoga Day | National Service Scheme | National Service Scheme | 163 |
| 10 | Autistic Pride day | | National Service Scheme | 44 |
| 11 | World Population Day | | Awareness and Social activity | 57 |
| 12 | Public Service Day | | Awareness and Social activity | 60 |

| Sr. No. | Name of the Activity | Organising Unit/ agency/ Collaborating Agency | Name of the Scheme | Number of Students participated in such Activities |
|---------|---|--|-------------------------------|--|
| 13 | Give Thanks-Give Food | Sarbat Da Bhala Society and Guru Kashi University, Talwandi Sabo | Awareness and Social activity | 44 |
| 14 | World Senior Citizen Day | National Service Scheme | Awareness and Social activity | 52 |
| 15 | International Day For The Victims of Enforced Disappearance | | Awareness and Social activity | 50 |
| 16 | Legal Aid And Awareness Camp | | National Service Scheme | 15 |
| 17 | International Day of Democracy | | National Service Scheme | 30 |
| 18 | International Girl Child Day | | Awareness and Social activity | 45 |
| 19 | National Human Rights Day | | Awareness and Social activity | 40 |
| 20 | Legal Awareness Rely | | Awareness and Social activity | 15 |
| 21 | Blood Donation Camp | | National Service Scheme | 4 |
| 22 | Legal Awareness Camp | | Awareness and Social activity | 72 |
| 23 | Swachhta Pakhwada Swachh Bharat Mission and importance of Cleanliness | | Awareness and Social activity | 38 |
| 24 | Bicycle Rally | | Awareness and Social activity | 10 |
| 25 | Physiotherapy Camp | | Awareness and Social activity | 4 |
| 26 | Physiotherapy Camp | | Awareness and Social activity | 13 |
| 27 | Physiotherapy Camp | | Awareness and Social activity | 4 |
| 28 | Webinar on awareness about Covid-19 | | Awareness and Social activity | 170 |
| 29 | Swachhta Pakhwada | | Awareness | 43 |
| 30 | Blood donation camp | | National Service Scheme | 56 |
| 31 | NSS Camp | | National Service Scheme | 100 |
| 32 | Legal Awareness Camp | | Awareness and Social activity | 600 |

Collaborative Activities

Total Number of Collaborative Activities: - 260

Number of Collaborating Agency = 122

| Total Number of Collaborative Activities | Number of Collaborating Agency | Name of Participant |
|--|--------------------------------|---------------------------|
| 35 | 16 | UCBSc&H |
| 25 | 14 | UC Pharmacy & Paramedical |
| 23 | 7 | GGSCOE |
| 57 | 20 | USOL |
| 24 | 13 | UCOPE |
| 32 | 15 | UCOA |
| 27 | 24 | UCCM |
| 18 | 5 | GGSCET |
| 19 | 8 | UCCA |

Extension Activities

Number of Extension Activities= 30

| Number of Activity | Number of Awards | Number of Awarding Bodies |
|--------------------|------------------|---------------------------|
| 30 | 24 | 17 |

University ERP System

ERP Integration

| Total Number of Module | 4 |
|------------------------|-------------------------------|
| Name of Modules | Administration |
| | Finance and Accounts |
| | Student Admission and Support |
| | Examinations |

UNIVERSITY LIBRARY

The learning Resources at GKU include a Central Library having a collection of 65000+ books, with 20000+ titles on various subjects, 49000+ e-journals, and 100000+ e-Books. In addition, the library also has national and international Journals. Apart from these 13 encyclopedia books for competition preparation and hobby-related books are added attractions in the central library of GKU. The Departments of the University also have their own individual libraries. There are 1000+ Thesis /Dissertations placed in the Library as a university database. The collection of library also includes reference books, backfiles of Newspapers, etc. The University has acquired the institutional membership of the Knimbus, DELNET, eShodhsindhu, NDL, Manupatra, Law Herald, SSC and Shodhganga. To promote innovation in research and check plagiarism, the university subscribes to Urkund software

University Computer Centre

The University has fully air-conditioned Computer Centre with state-of-the-art computing resources. Its highlighting features includes:

- More than 100 Computers with latest configuration.
- Fully Wi-Fi enabled with more than 50 access points.
- Fitted with 75 Mbps of bandwidth for internet with dedicated leased line.
- Has 12 servers (HP/IBM) for 100% redundancy and efficient data management.
- 4 Km fiber backbone for providing seamless connectivity.
- Smart ERP System.

University Placement Cell

Number of outgoing students placed: - 614
Number of Students Progression to Higher Education: - 355
Number of Final years Passed Students: - 1090

| Number of Student Placed | Number of Employer | Range of Package |
|--------------------------|--------------------|------------------|
| 614 | 268 | 1 Lac to 6.5 Lac |

ALUMNI ASSOCIATION

Alumni play a very important role in universities, and their support lends strength to the existing University systems. Alumni are the brand ambassadors who not only represent the University in their own capacity and standing, but can be a great source of motivation through to the present student population. GKU strongly advocates investing in the intellectual, social and cultural capital both in terms of its alumnus and the present students.

The deputy director CRC with its dedicated staff coordinates the activities of GKU registered Alumni Society under the Societies Registration Act (XXI of 1860).

Financial Contribution:

- Contribution of more than 26 lakhs

Non-financial Contribution:

- Donated more than 3000 books to the University's library
- Delivered 50+ lectures on experiences and internships
- Donated refrigerators, microwave-ovens, book racks, momentous, printers, almirahs to its parent departments
- Participation in IQAC, BoS
- Help to Training and Placement cell of university
- Support in organizing alumni events

Audited Statement of accounts of the Alumni Association funds reflecting the receipts.

Quantum of Contribution

| Particular | Amount (In Lac) |
|---|-----------------|
| Financial Contribution | 25.54001 |
| Non-Financial Contribution (Monetary Worth) | 80.17809 |
| Total | 105.7181 |

NATIONAL CADET CORPS (NCC)

The National Cadet Corps (NCC) is a youth organization in India that aims to develop character, discipline, and leadership qualities among young people. The primary function is to provide students with an opportunity to participate in activities that promote national integration, social service, and adventure.

SPORTS FACILITIES & AWARDS/ MEDALS

Number of Awards/Medals: 9

| Sr. No. | Name of the award/ medal | Team / Individual | Inter-university / State / National / International | Name of the event | Name of the student/s |
|---------|---------------------------------------|-------------------|---|--------------------------------------|-----------------------|
| 1 | Bronze | Individual | Senior National | Wrestling | Sahil |
| 2 | Gold | Individual | Skiing And Mountaineering | Snow Skiing | Danish Bashir |
| 3 | Gold | Individual | State Championship | Judo | Shiv Sharma |
| 4 | Silver | Individual | Senior state championship | Taekwondo | Aalok Kumar |
| 5 | Gold | Individual | Senior National | Wrestling | Sahil |
| 6 | Bronze | Individual | Senior state championship | Wrestling | Rahul |
| 7 | Gold | Individual | Senior National | Gatka | Karam Singh |
| 8 | Participation in Republic Day Paradel | Individual | National | Participation in Republic Day Parade | Kamaljeet Singh |
| 9 | Participation in Republic Day Paradel | Individual | National | Participation in Republic Day Parade | Ramandeep Kaur |

HOSTELS

The University offers separate hostel facilities for boys and girls on the campus. It has four hostels for boys and two for girls. Each hostel has airy, comfortable and spacious rooms and well furnished hygienic mess facility. Each hostel is Wi-Fi enabled with uninterrupted (24X7) power supply, centrally RO treated drinking water supply, common room with audio visuals, recreational facilities, carom board, chess, gymnasium and round the clock security services. Each Hostel is placed under the supervision of a Hostel Warden. The Chief Warden provides guidance and exercises overall supervision of all the hostels.

Number of Hostel= 6

- Himalaya Hostel
- Shivalik Hostel
- Neelgiri Hostel
- Kalpana Chawala Hostel
- Aravali Hostel
- Baba Deep Singh Hostel

UNIVERSITY HEALTH CENTRE

Dispensary for Staff & Students

University has in campus Dispensary for its staff and students, to provide round the clock medical care facility. Free Medical checkup camps are also organized for its employees.

INCUBATION CENTRE

Incubation Center for Subsidiary Occupation

Guru Kashi University Talwandi Sabo has set up its incubation Center as cultivating an innovative culture and supporting socially relevant research.

Incubation facilities to develop Entrepreneurship Skills

- Major research oriented and training based programmes are running in well established and research oriented labs of College of Agriculture.
- Training based courses i.e. **Sericulture**(Rearing of Silkworms),**Apiculture**(Bee Keeping), Tissue Culture, Fungi-Culture(Mushroom farming)Biopesticide running successfully which is highly beneficial for the students of plant protection who can opt these skill based programmes as entrepreneurs and as subsidiary work for the livelihood. These allied courses operational in Entomology laboratory are imparting and disseminating knowledge and information to the community about the benefits and motivate them to work as self help groups for up gradation and enhancement of their livelihood.

SERICULTURE



Rearing of Silkworms

APICULTURE



Bee Keeping



Bee Keeping Training Camp

TISSUE CULTURE

Plant tissue culture of strawberry is in progress in biotechnology lab, the plant stock cultivated in the lab was thus transplanted into the GKU research farm in collaboration with horticulture department for study of further growth parameters and the useful information shared with the farmer community through field camps and personal visits to villages.



Cultured Tissue



Cultured Tissue

BIO-DECOMPOSER

The development of biopesticides for decomposition of straw for its better management to save our ecosystem is in advanced stages in plant pathology lab. The techniques and the end product thus developed through these practices were applied and tested successfully in the farmer's field which then shared among the community through farmer awareness programs.



Biological Pesticides Awareness Camp



Biological Pesticides Awareness Camp

INCUBATION CENTER FASHION TECHNOLOGY AND FINE ARTS

Department of Fashion Technology and Fine Arts nurturing creativity among the students by introducing practical oriented programs on stitching, Pattern making, Block painting and Screen painting in dress design.

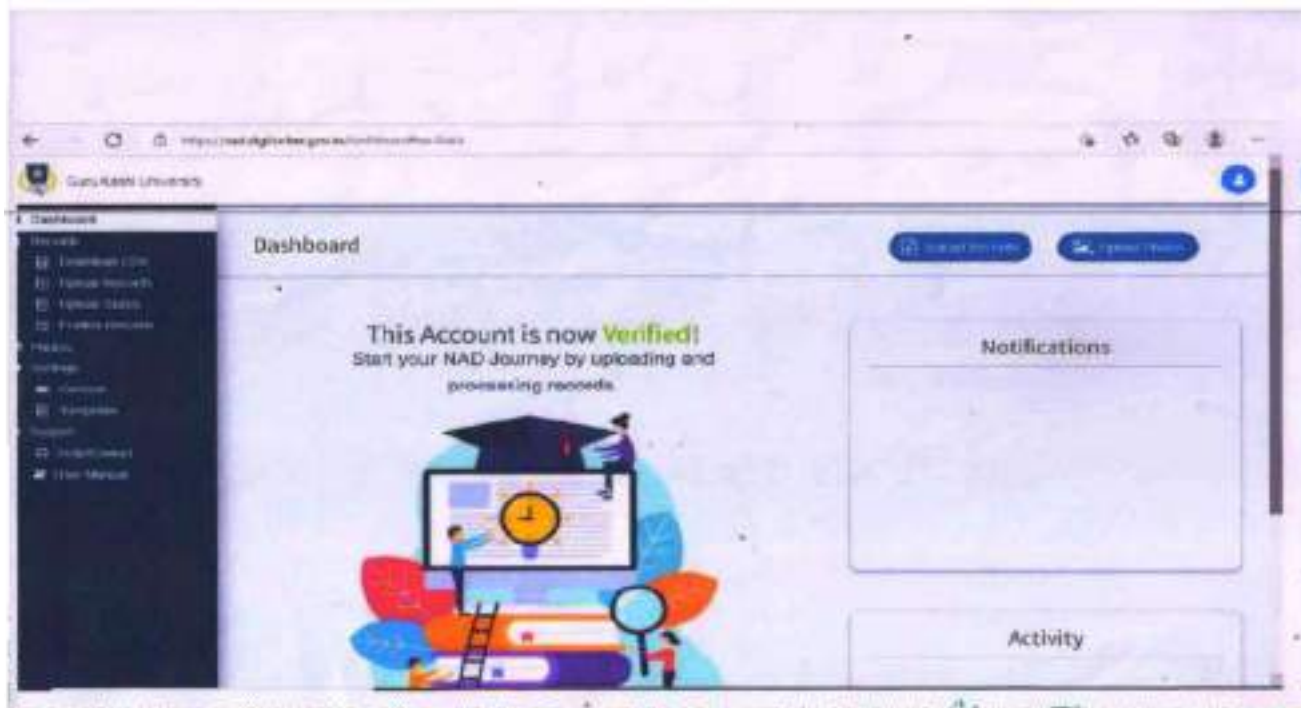


Stitching training camp



Sketching and Drafting training camp

NAD CELL



Terms & Conditions

These standard Terms and conditions written here shall manage your use of NAD services accessible at <https://nad.digitallocker.gov.in>. These Terms and conditions will be applied fully and affect to your use of this NAD portal. By using this NAD portal, You agreed to accept all terms and condition written in here. You must not use this Portal if you disagree with any of these standard. Terms and conditions.

Only the Academic Institutions/Education Boards/Eligibility Assessment Bodies willing to lodge their students' academic awards of the current academic year and or previous academic years will proceed to use NAD portal.

Academic awards include

(a) Any certificate of degree or diploma including related mark-sheets, transcript or evaluation reports or provisional certificates, as the case may be, granted by an Academic Institution; this will also include certificate, degree, diploma for skill.

(b) All certificate by national skill Qualification Framework (NSQF) aligned bodies. This would include all training courses/short term and long term certificate courses/any other course as offered by institutions approved by the Ministry of Skill Development & Entrepreneurship (MSDE) for participating in NAD.

- (c) Mark sheets, certificates issued by the boards.
- (d) Certificates issued by eligibility test conduction bodes.

Guru Kashi University agree as follows and shall

- (a) Provide the necessary information such as Award templates, data master, student identity details, Aadhaar of the student etc, to Digilocker NAD.
- (B) Review and confirm the master data, Award Images and Award data lodged on NAD portal.
- (c) Lodge the data in CSV format and images of all the students to digilocker NAD before issue of the academic awards.
- (D) Ensure the accuracy of the data of academic awards and student identity provided by Guru kashi university to Digilocker NAD. This shall be the sole responsibility of Guru kashi university. Digilocker NAD shall avail the data from Guru kashi university on "AS IS" basis.
- (e) Ensure that the data shall be uploaded by Guru kashi university authorized person only.
- (f) Ensure to revoke the access of such of its officials who are no longer required to access. NAD system for uploading/downloading information or using NAD system.
- (g) Shall adhere to the information Technology Act, 2008 and all amendments thereof.

Confidentiality

The data /academic awards are provided by Guru kashi university for hosting on the NAD portal for the purpose of being, ultimately downloaded by various stakeholders. Such data/academic awards shall be considered as "confidential information" from the data on which it is received by the digilocker NAD till on which is hosted on the NAD portal and made available to public at large.

Indemnity

Guru kashi university shall indemnify and hold harmless Digilocker NAD from any claims by third parties for damages or loss caused arising from the inaccuracy or deficiency in the data of academic awards as provided by you to be hosted on the NAD portal.

Notices

All notices or other communications required to be given hereunder shall be in written in the English language and delivered either personally or by e-mail or prepaid registered postage with acknowledged due, to the following address or as otherwise reworded in writing by Digilocker NAD.

Digilocker NAD

NeGD 4th Floor, Electronic Niketan,

6 CCO complex, Lodhi Road, New Delhi-110003

Email: nad.support@digitalindia.gov.in

 www.gurukashiuniversity.in

 https://www.instagram.com/gurukashiuniversity_

 <https://www.facebook.com/gurukashiuniversity>

- (c) Mark sheets, certificates issued by the boards.
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STUDENT GRIEVANCE REDRESSAL CELL

Grievance Redressal Cell is set up at Guru Kashi University in accordance with the University Grants Commission Regulations for handling day-to-day grievances related to students, parents and staff members. The Cell facilitates the resolution of grievances in a fair and impartial manner involving the respective Department (dealing with the substantive function regarding the grievance), maintaining necessary confidentiality, as the case may be.

The University follows an open door policy for handling all grievances. All employees and students are encouraged to use direct one to one communication either by way of internet facility, through telephone or direct talks in order to resolve all issues instantaneously.

The function of the Cell is to look into the complaints lodged by any student, and judge its merit. The cases will be attended promptly on receipt of written grievances from the students.

The Cell formally will review all cases and will act accordingly as per the Management policy. It will give report to the Authority about the cases attended to and the number of pending cases, if any, which require direction and guidance from the higher authorities.

| Type of Concern | Number of Days to Redress the Grievance |
|-------------------------------|---|
| Fee Slip Issue | Same day |
| Registration Issue | |
| Subject Opting Concern | |
| Unable to download admit Card | |
| Hostel Allotment Concern | |



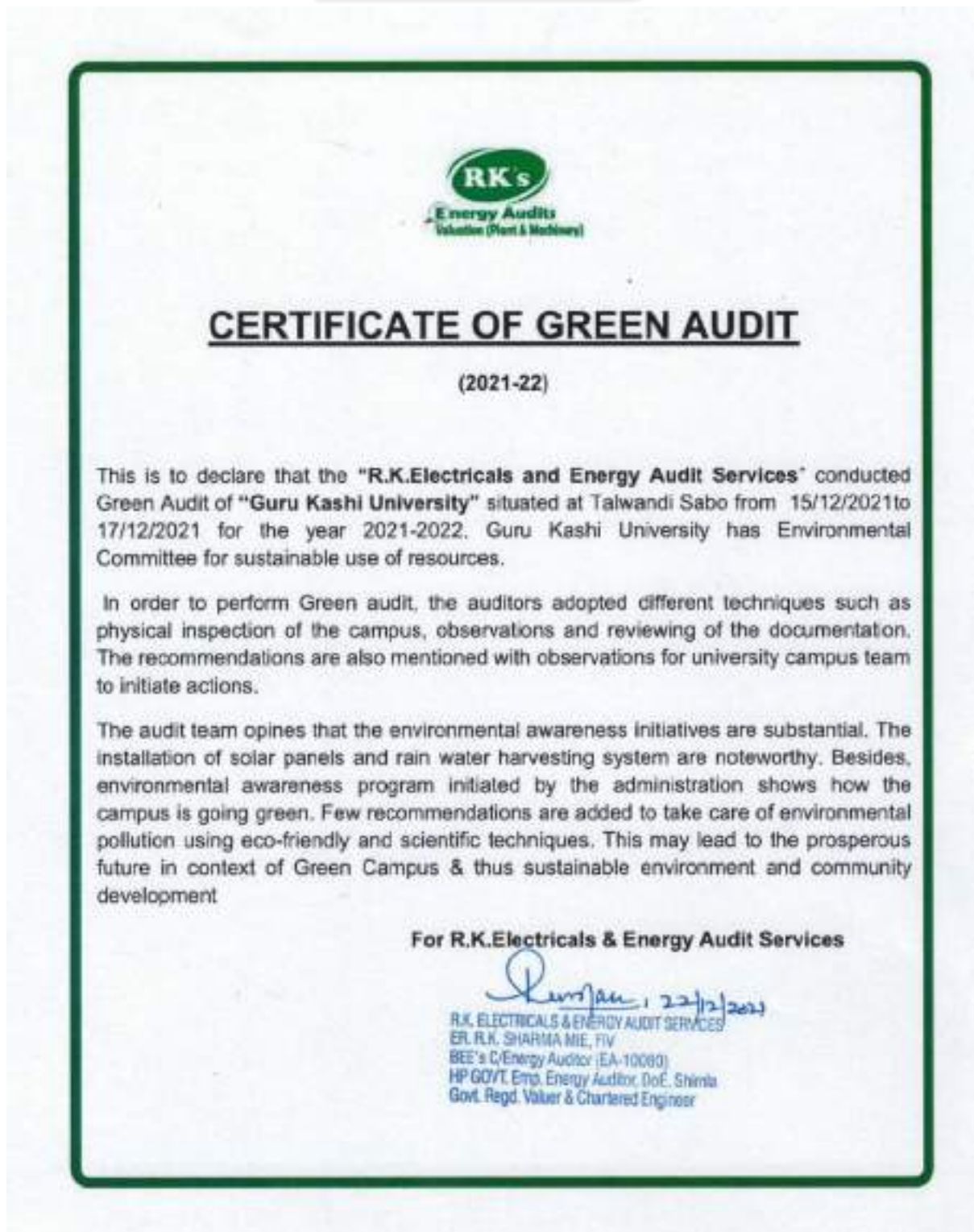
SCHOLARSHIP SCHEMES

1. University Meritorious Scholarship
2. Central Sector Scheme of Scholarships for College and University Students
3. MERIT-CUM-MEANS SCHOLARSHIP for professional and technical courses CS
4. Post Matric Scholarship Bihar OBC
5. Post Matric Scholarship Bihar SC/ST
6. Post Matric Scholarship Haryana SC/ST
7. Post Matric Scholarship Jharkhand OBC
8. Post Matric Scholarship Jharkhand SC/ST
9. Post Matric Scholarship Punjab OBC
10. Post Matric Scholarship Punjab SC/ST
11. POST MATRIC SCHOLARSHIP SCHEMES MINORITIES CS
12. University Meritorious Scholarship
13. CENTRAL SECTOR SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS
14. MERIT-CUM-MEANS SCHOLARSHIP FOR PROFESSIONAL AND TECHNICAL COURSES CS
15. Post Matric Scholarship Bihar OBC
16. Post Matric Scholarship Bihar SC/ST
17. Post Matric Scholarship Haryana OBC
18. Post Matric Scholarship Haryana SC/ST
19. Post Matric Scholarship Jharkhand OBC
20. Post Matric Scholarship Jharkhand SC/ST
21. Post Matric Scholarship Punjab OBC
22. Post Matric Scholarship Punjab SC/ST
23. POST MATRIC SCHOLARSHIP SCHEMES MINORITIES CS
24. University Meritorious Scholarship

1. University Meritorious Scholarship
2. Central Sector Scheme of Scholarships for College and University Students
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GREEN AUDIT



ENERGY AUDIT

Energy Audit Report

Project Title: Energy Audit of Guru Kashi University,
Talwandi Sabo, Bhatinda



Acknowledgement

We express sincere thanks to the

- Chancellor: S. J.S. Dhaliwal .
- Vice Chancellor: Dr. H.S. Rose
- Registrar: Dr. P.S. Aulakh

for giving us an opportunity to conduct the Energy Audit of Guru Kashi University, Talwandi Sabo

The Study team **sincerely** thanks the support staff members of Guru Kashi University who have rendered their all possible co-operation and assistance during the entire period of assignment.

ER. R.K, Sharma MIE, FIV

BEE's C/ Energy Auditor (EA-10080) MoP, GoI

ENVIRONMENTAL AUDIT


**CERTIFICATE OF ENVIRONMENT AUDIT****(2021-22)**

This is to declare that the "R.K.Electricals and Energy Audit Services" conducted Environment Audit of "Guru Kashi University" situated at Talwandi Sabo from 15/12/2021 to 17/12/2021 for the year 2021-2022. This audit involved extensive consultation with all the campus team, interactions with key personnel on wide range of issues related to Environmental aspects. Guru Kashi University has Environmental Committee for sustainable use of resources.

The audit has identified several observations for making the campus premise more environmental friendly. The recommendations are also mentioned with observations for university campus team to initiate actions.

The audit team opines that the overall site is maintained well from environmental perspective. There is no major observations but few things are important to initiate urgently are by maintaining e-waste management records of inventory and periodic inspection of buildings of campus. In addition to this, enhance more scope of rain water harvesting.

For R.K.Electricals & Energy Audit Services


 R.K. ELECTRICALS & ENERGY AUDIT SERVICES
 ER. R.K. SHARMA, ME, FIV
 BEE's C/Energy Auditor (EA-10080)
 HP GOVT. Emp. Energy Auditor, DoE, Shimla
 Govt. Regd. Valuer & Chartered Engineer

ISO CERTIFICATE



Certificate of Registration

This is to certify that

GURU KASHI UNIVERSITY
SARDULGARH ROAD TALWANDI SABO DISTT
RATHINDA-151302, PUNJAB, INDIA

has been independently assessed by QRO
and is compliant with the requirement of:

ISO 21001:2018

Educational Organizations - Management Systems for Educational Organizations -
Requirements with Guidance for Use
For the following scope of activities:

PROVISION OF EDUCATION IN ENGINEERING, MANAGEMENT, EDUCATION,
PHYSICAL EDUCATION, AGRICULTURE SCIENCES, COMPUTER APPLICATIONS,
LAW, PARAMEDICAL AND PHARMACEUTICAL SCIENCES, HOTEL MANAGEMENT,
BASIC SCIENCES, FASHION TECHNOLOGY.

Date of Certification: 1st December 2021 2nd Surveillance Audit Due: 30th November 2023
1st Surveillance Audit Due: 30th November 2022 Certificate Expiry: 30th November 2024

Certificate Number: 2021120141



Signature
Head of Certification

Validity of this certificate is subject to annual surveillance audits to be done successfully on or before 30th days from date of the audit.
In case if surveillance audit is not allowed to be completed this certificate shall be suspended / withdrawn

The Validity of this certificate can be verified at www.qrocert.com

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India Office - QRO Certification LLP

142, 11th Floor, Aarav Enclave, Near Pashchim Vihar Metro Station, Delhi-110061, (INDIA)
Website : www.qrocert.com, E-mail : info@qrocert.com



CURRICULUM FEEDBACK

FEEDBACK FROM STAKEHOLDERS

Student

- ❖ Students must be provided opportunity to attend National/ International conferences/ seminars organized in the university as this will provide them opportunity to learn about presentation and replying to queries.
- ❖ For thesis writing, guidance should be provided for improving the writing skills.
- ❖ Courses for developing hands-on training should be incorporated for the betterment of students acumen and to enhance their skill development.

Faculty

- ❖ More emphasis needs to be given to enhance the programming skills for UG students of B.Tech. CSE, BCA, B.Sc. IT, etc.
- ❖ The practical aspect of law and its implementation in the society must be brought into light for strengthening students' learning process.
- ❖ Introduce courses for students to get exposure to real-life applications of Mathematics in routine life activities for better understanding.

Employer

- ❖ Students should be made aware of the latest techniques and software used by companies. This is important as industries want to hire skilled persons possessing upto date knowledge.
- ❖ Incorporation of research and design related courses can generate and improve creativity among the students. Focus on these should be given.
- ❖ Need based skill sets must be provided to students for better employment prospects.
- ❖ Basic introductory course of Electrical Engineering must be introduced to all first-year students.

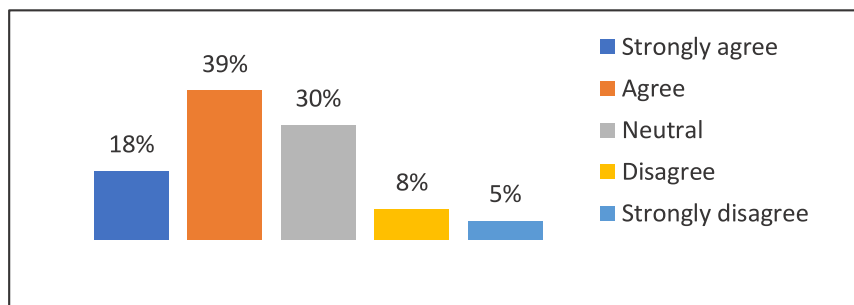
Alumni

- ❖ In view of growing business of real estate, topics such as real estate development, their legal protection, etc. need to be covered in MBA.
- ❖ Efforts should be made to start courses on startups, enterprises, etc. Students should be prepared to face interviews and client handling.
- ❖ Student needs training in computer skills to be able to use ICT in classroom effectively.

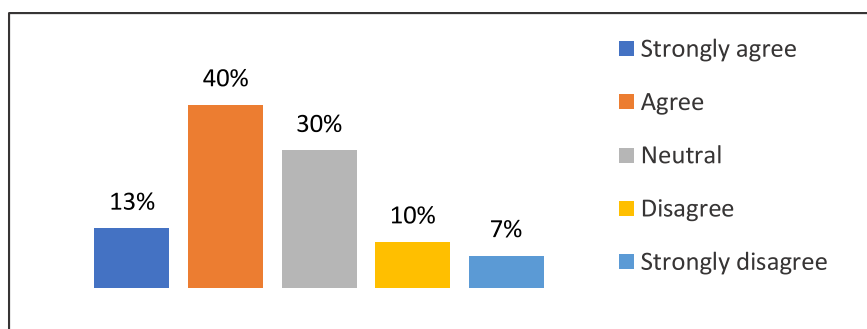
Students should be taught how to organize events, Meetings, Group discussions Conferences, Seminars, Demonstrations & Exhibitions.

Student Feedback Data Analysis

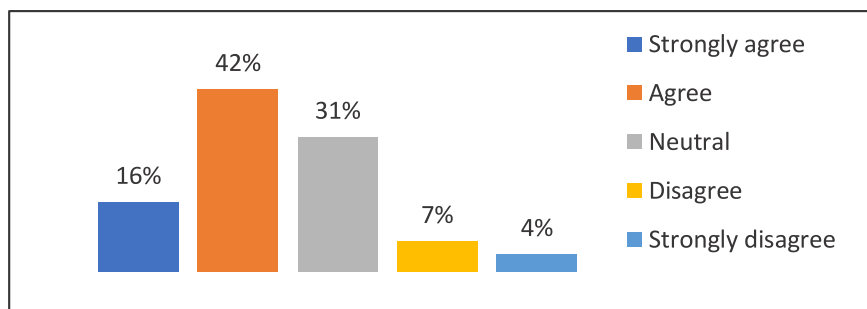
1. Teachers inform you about your expected competencies, course outcomes and programme outcomes and these are well defined.



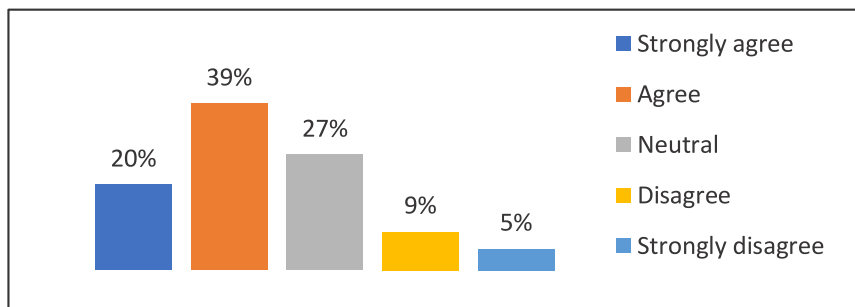
2. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



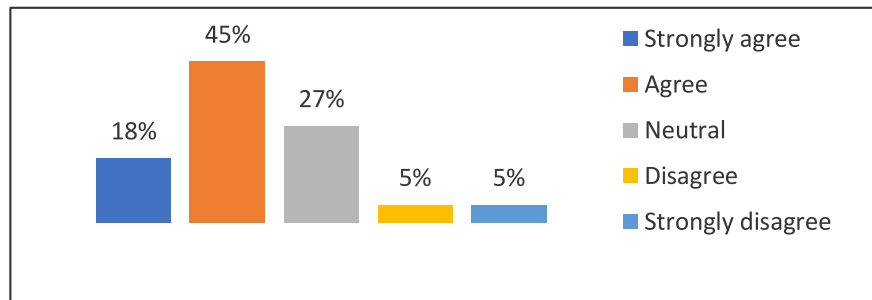
3. The curriculum is relevant for the solution of global, national and regional problems.



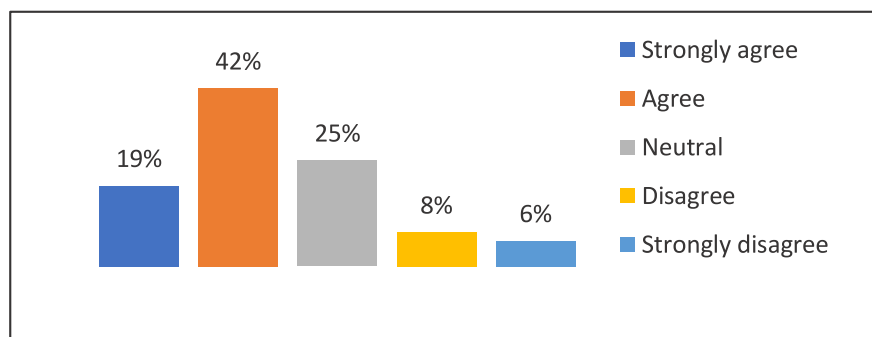
4. Curriculum has good academic flexibility.



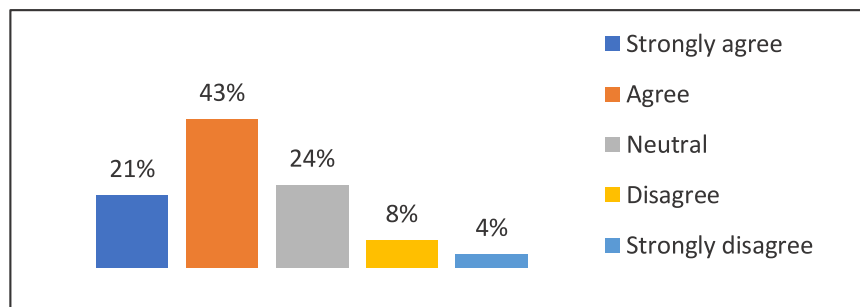
5. The curriculum is effectiveness of curriculum for the development of entrepreneurship.



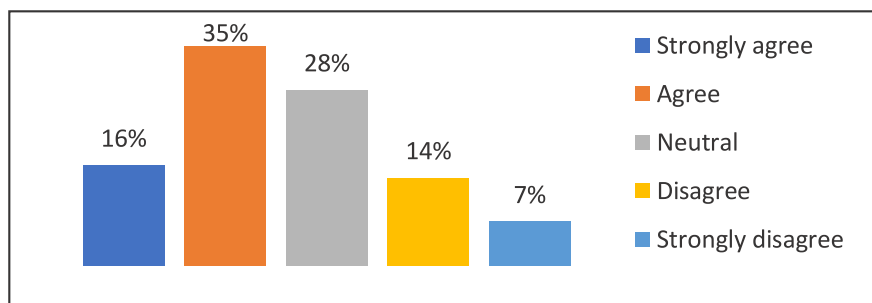
6. Efforts are made by the University and its faculty to inculcate soft skills, life skills and employability skills to make you ready for the job placement.



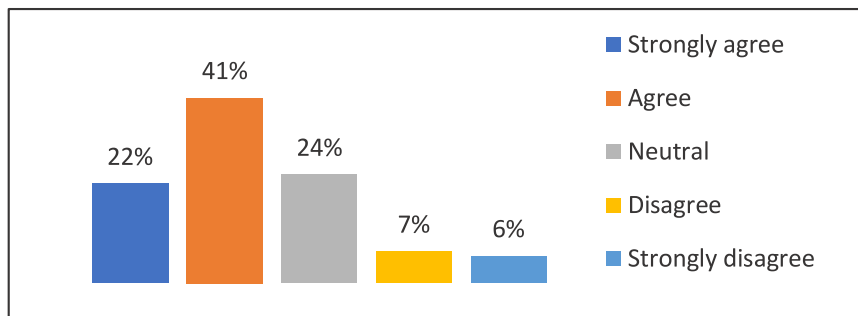
7. The content of the syllabus of the program is updated regularly.



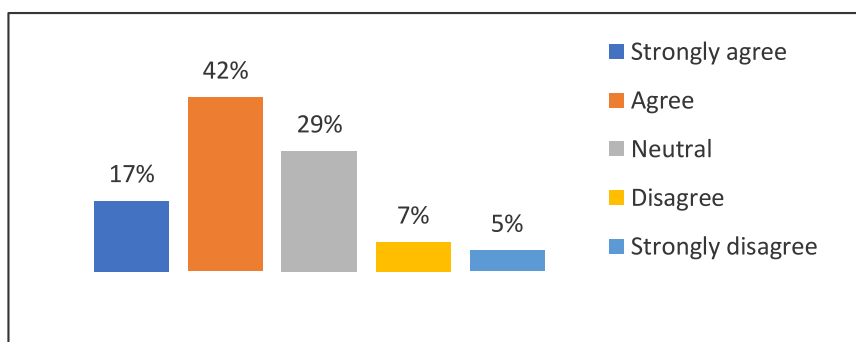
8. The current syllabus of the programmes is job-oriented, skill-based, and value-oriented.



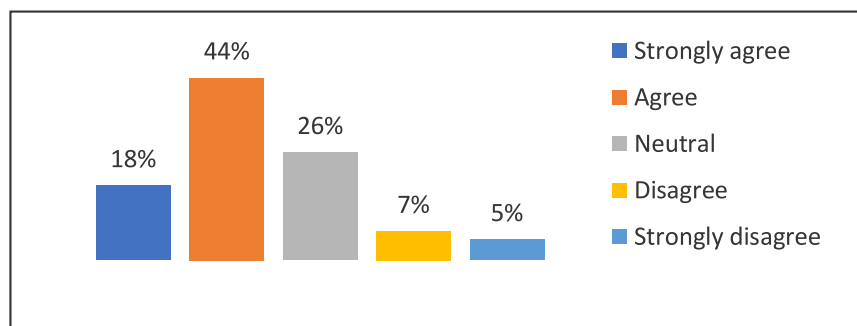
9. The teaching and mentoring process in the University facilitates you in cognitive, social and emotional growth.



10. How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

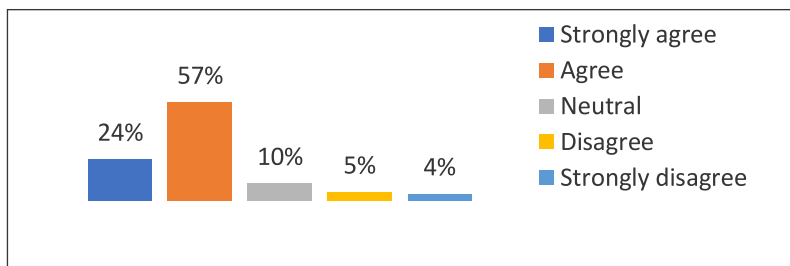


11. The syllabus of the program helps in bridging the gap between industry and academic institutions.

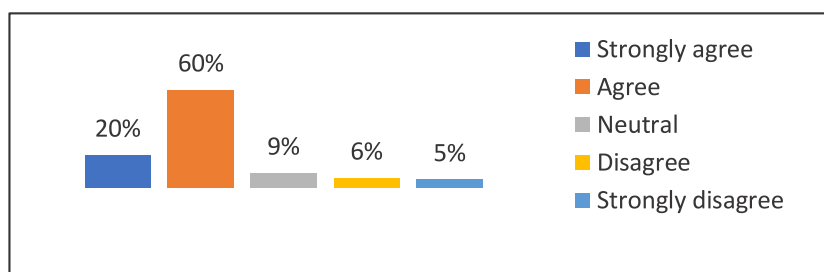


Faculty Feedback Data Analysis

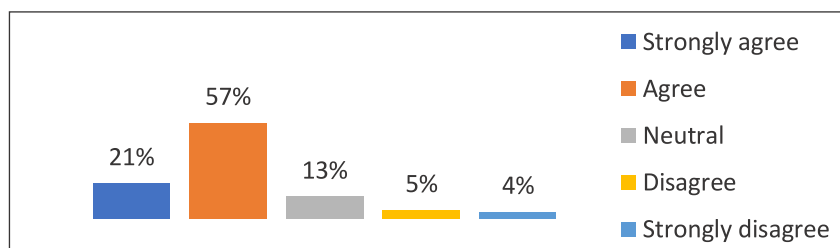
1. The syllabus designed to bridge the gap between academics and industry



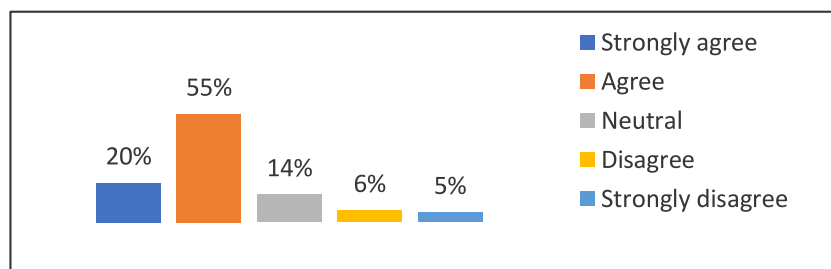
2. The syllabus designed to bridge the gap between Theory and Practical



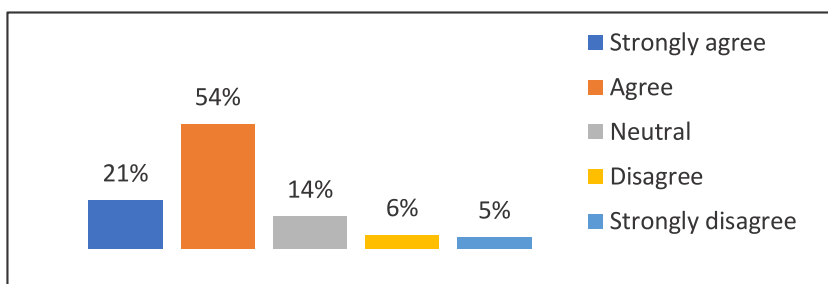
3. The syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students



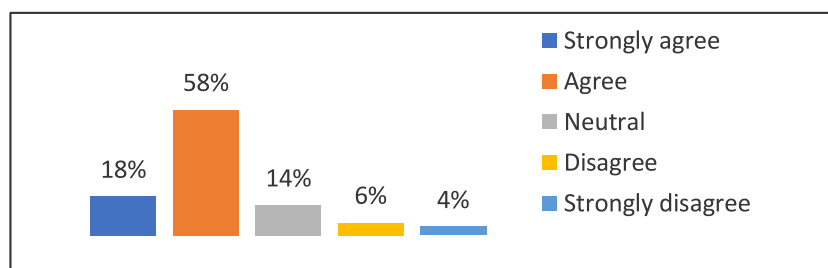
4. The Curriculum has good academic flexibility



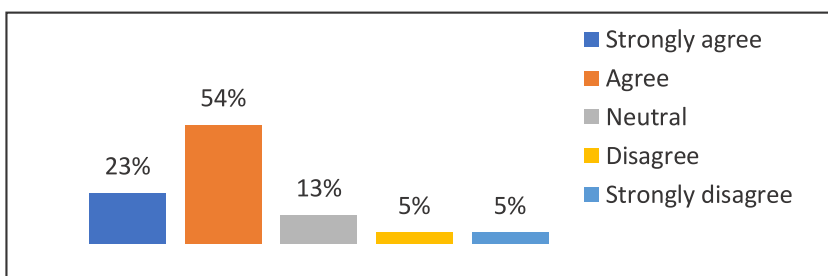
5. The curriculum is effectiveness of curriculum for the development of entrepreneurship.



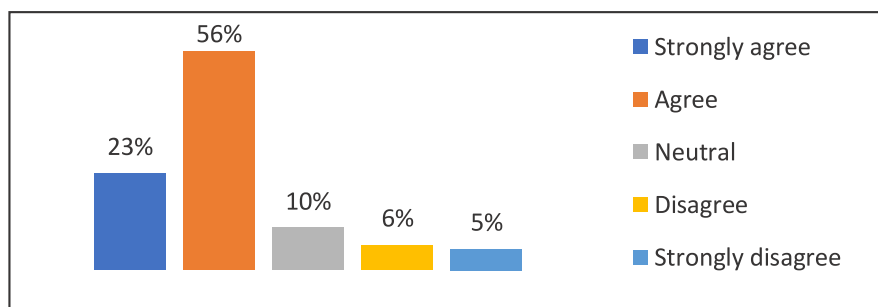
6. Efforts are made by the University and its faculty to inculcate soft skills, life skills and employability skills to make you ready for the job placement.



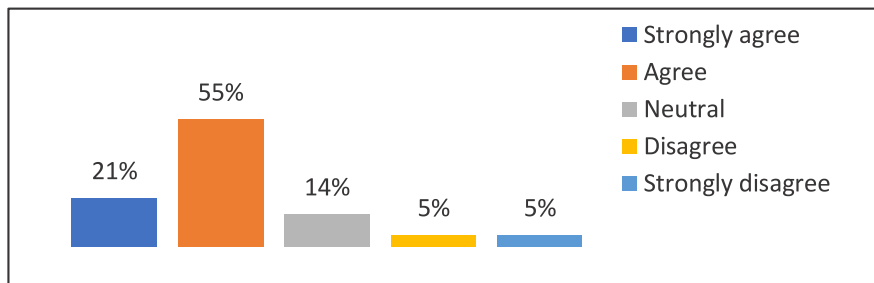
7. The content of the syllabus of the program is updated regularly.



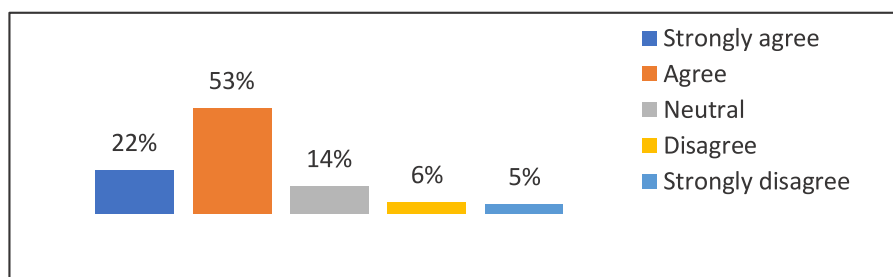
8. The current syllabus of the programmes is job-oriented, skill-based, and value-oriented.



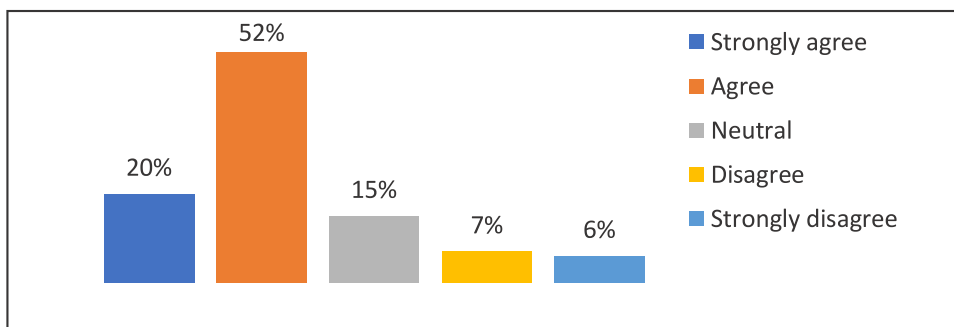
9. Does the syllabus cover modern and advanced topics



10. The faculty is extensively involved in the designing and development of the syllabi

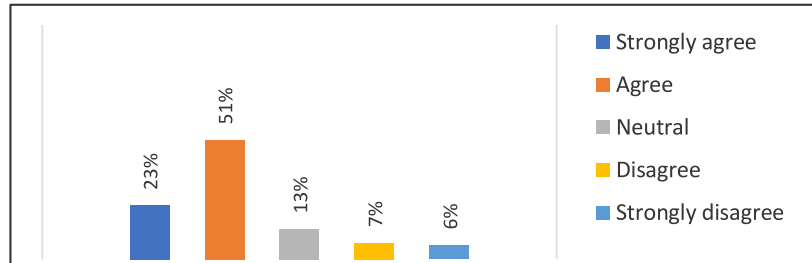


11. The faculty is given freedom to use innovative pedagogy

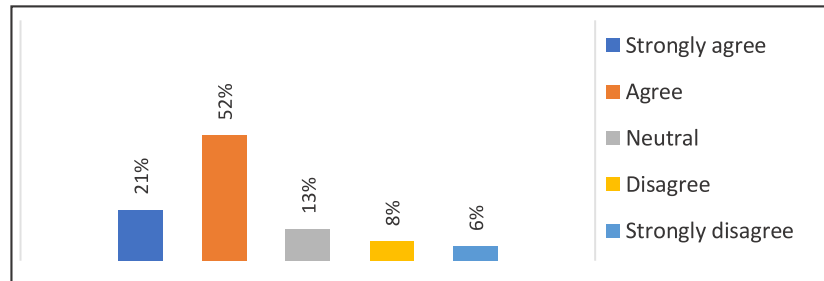


Employer Feedback Data Analysis

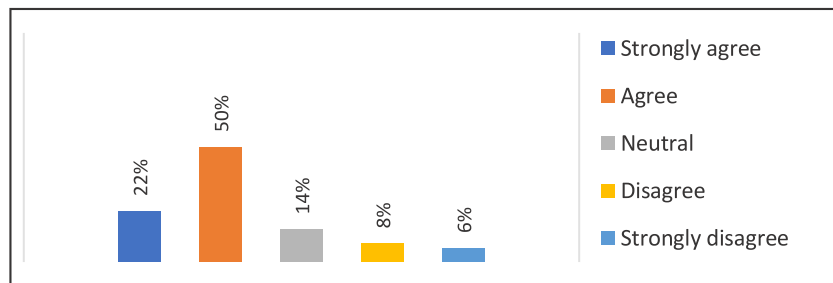
1. The subject matter/knowledge of students meets the Industry Standard



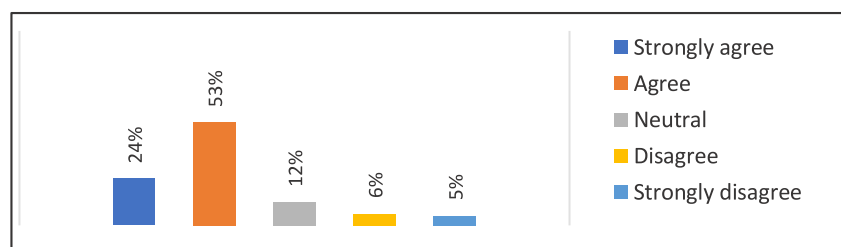
2. The syllabus of the programmes is job-oriented, skill-based, and value-oriented.



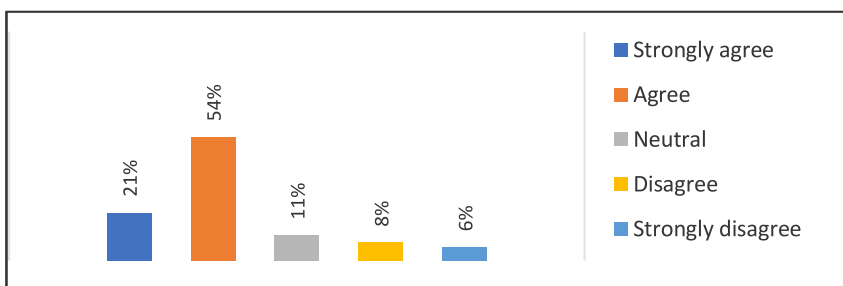
3. The curriculum is effective for the development of entrepreneurship skills.



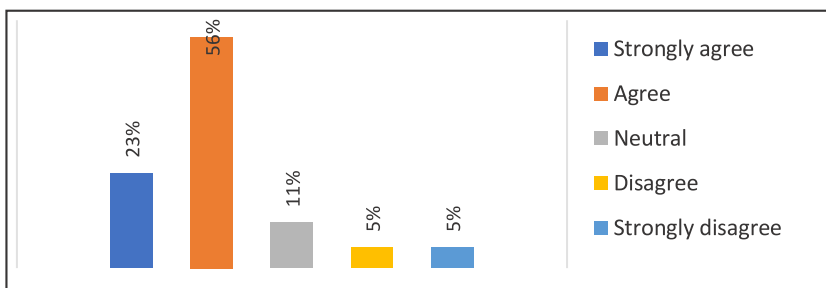
4. The curriculum of the programs of the University has flexibility of choice as per Choice Based Credit System (CBCS)



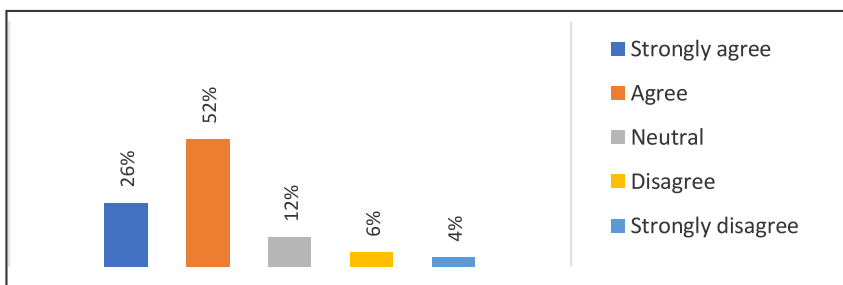
5. The curriculum focuses on developing employability and technical skills.



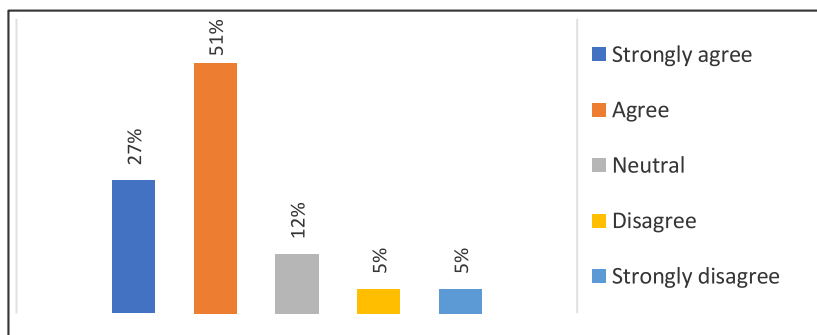
6. The curriculum is based on global, national and regional needs.



7. The curriculum integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the courses.

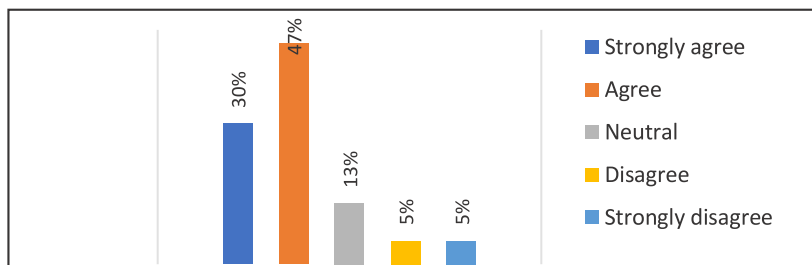


8. Soft skills, life skills and employability skills are developed through curriculum.

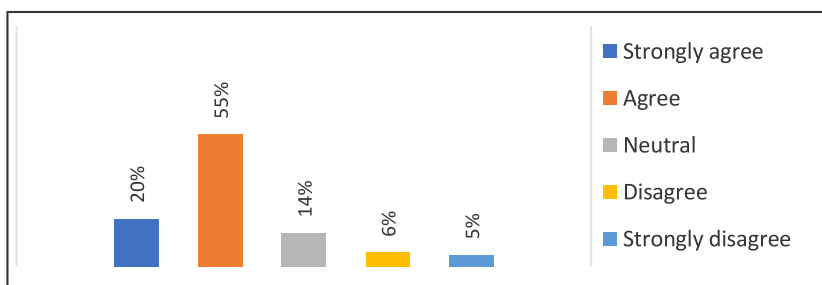


Alumni Feedback Data Analysis

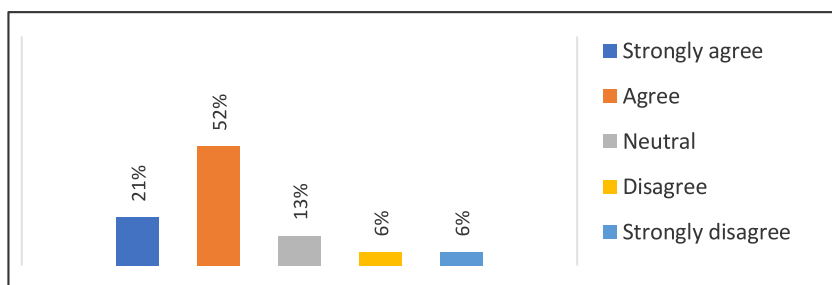
1. The Syllabus studied by me has been relevant to my professional life.



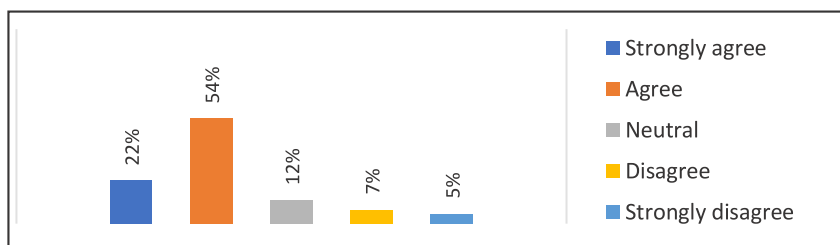
2. The contents of the Syllabus were updated regularly.'



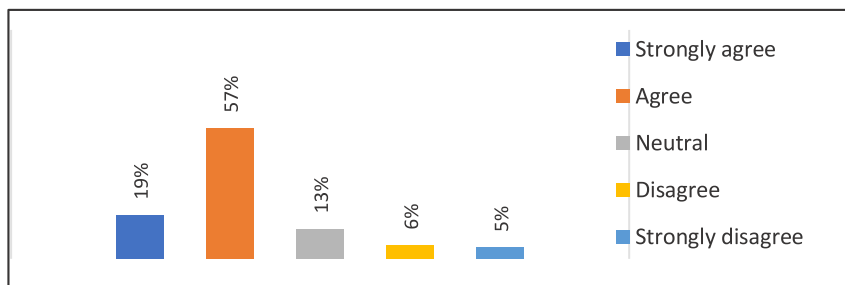
3. The syllabus helped in inculcating value based learning in terms of skills, concepts, knowledge and critical thinking in students



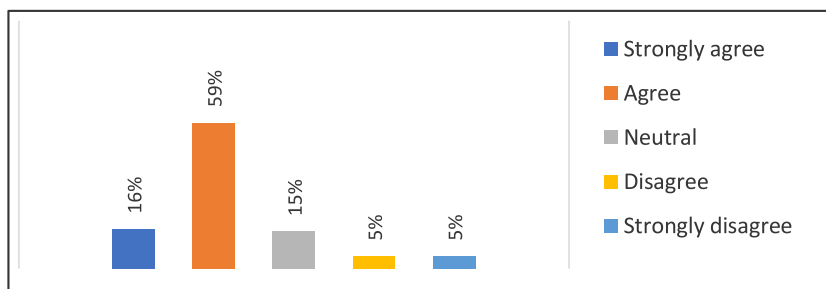
4. The objectives and outcomes of the syllabus were well defined and clear to the faculty as well as the students



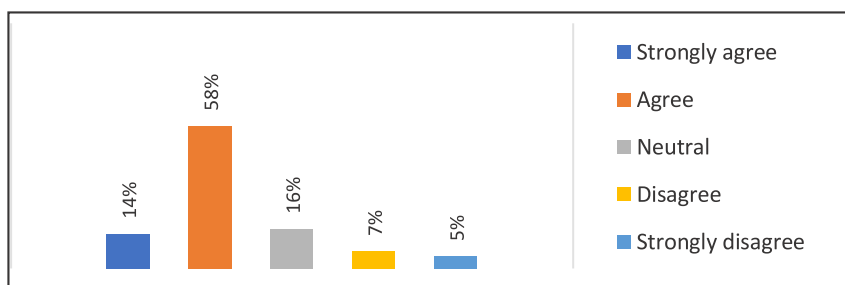
5. The courses and its syllabi helped in gaining knowledge and understanding of the courses studied.



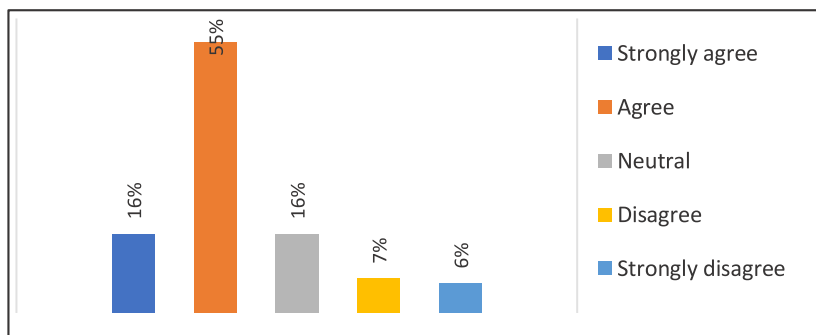
6. The suggested reading material was relevant, updated and appropriate.



7. The syllabi were directly related to enhancing practical competencies.



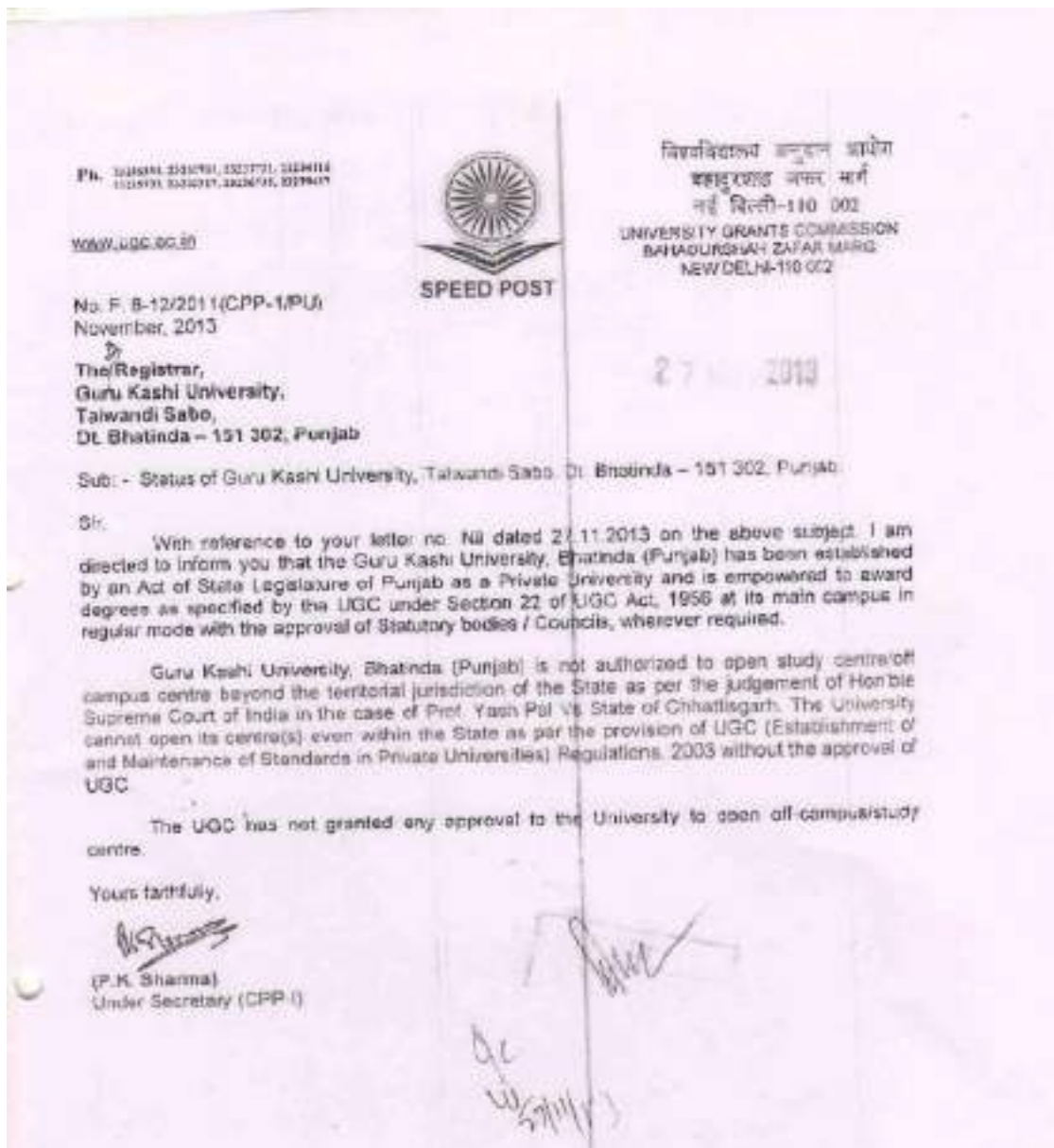
8. The syllabus was need based as per the requirement of the job/industry.



SRA DETAILS

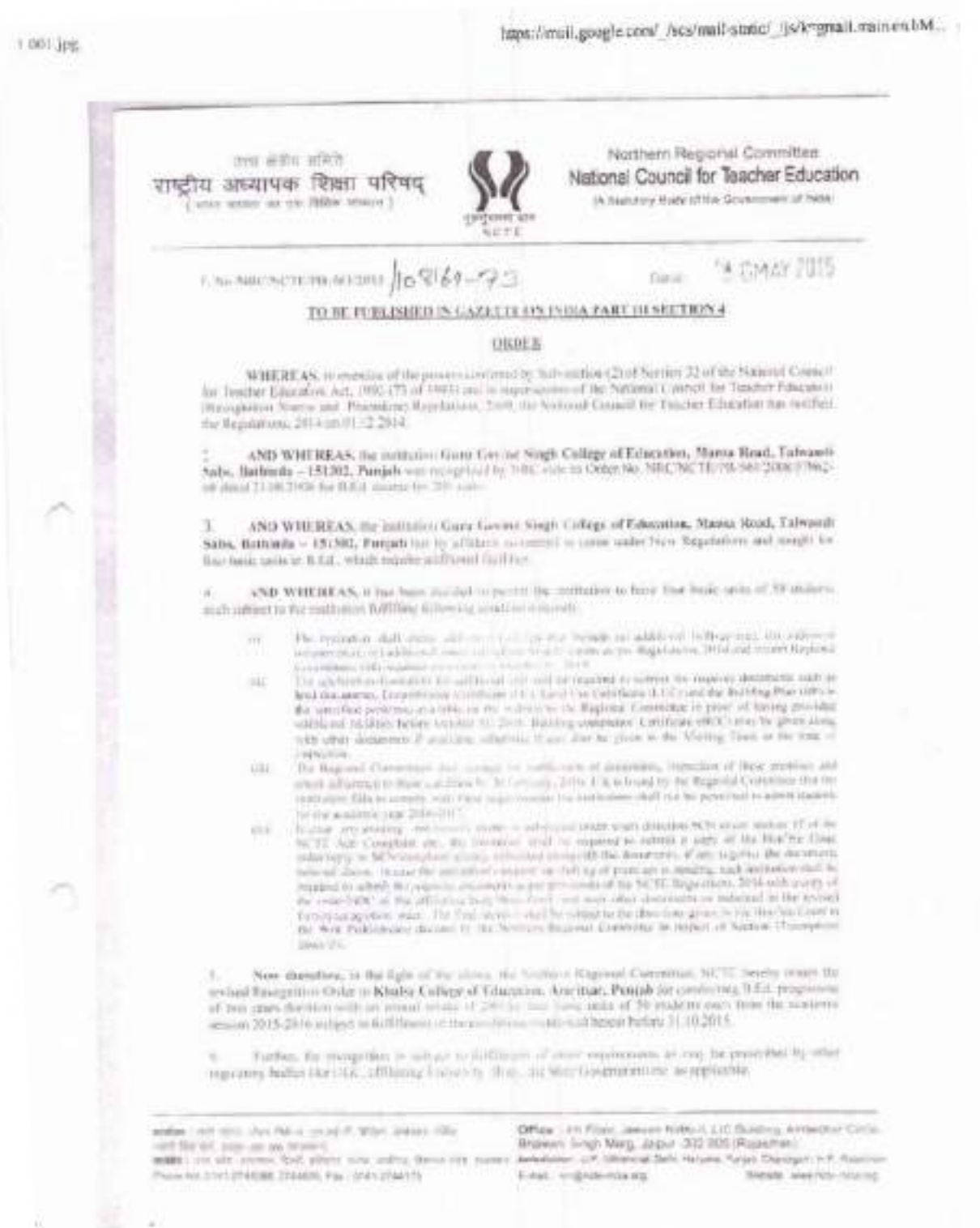
1. University Grants Commission (UGC)
2. National Council for Teacher Education (NCTE)
3. Pharmacy Council of India (PCI)
4. Bar Council of India (BCI)
5. Indian Council of Agricultural Research (ICAR)

1. University Grants Commission (UGC)



2. National Council for Teacher Education (NCTE)

B.Ed. Approval Letter



B.P.Ed. Approval Letter

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद
(सर्वोच्च स्तर का एक विधिक संस्थान)



Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART-III, SECTION 4

File No. NRC/NCTE/NRC APP-6607, PB-382/231st Meeting/90940-445

Dated 3 MAR 2015

RECOGNITION ORDER

WHEREAS in terms of section 14(1)(15)(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Courses

AND WHEREAS on scrutiny/personal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 709) of the NCTE Regulations, 2009, the Northern Regional Committee in its 231st Meeting held in February, 2015 is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

NOW, THEREFORE, in exercise of the powers vested under Section 14(1)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below:-

| S. No. | File No. | Name of the Institution | Course | Duration | Approved annual intake | Name of the Affiliating Body |
|--------|------------------|---|---------|----------|------------------------|---|
| 1. | NRCAPP-6607-3607 | Department of Physical Education, Guru Kashi University, Plot No. 385, Street/Road-Sardulgarh Road, Village/ Town/City - Talwandi Sabo, Post Office Jhansi Talwandi Sabo, Distt -Bathinda, State-Punjab-151302. | B.P.Ed. | 2 years | 100 | Guru Kashi University, Talwandi Sabo Bathinda, Punjab |
| 2. | PB-382 | S.K.E. College of Physical Education, Khosar Na. 1067, Village -Bhagoo Majra (Khasar) Distt -Ajjnawal, Mohali, Punjab | B.P.Ed. | 2 years | 100 | Punjab University, Patiala, Punjab |

- i. The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.
- ii. The institution shall make admission only after it obtains affiliation from the examining body in form of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- iii. The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- iv. The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- v. As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff qualifications/administrative and professional staff/terms and conditions of service etc.

RECOGNITION ORDER FOR THE COURSE BACHELOR OF PHYSICAL EDUCATION (B.P.ED) LEADING TO THE BACHELOR OF PHYSICAL EDUCATION (B.P.ED) DEGREE - Regarding Staff

5.1 Academic Faculty


(i) Number (for a each unit of one hundred students):

1. Principal

Date

4th Floor, Jawahar Nigam-II, LIC Building, Ambalal Chowk, Jawahar Singh Marg, Jaipur-302 005 (Rajasthan). Phone: (0141)-2744788, 2744920; Fax: (0141)-2744173
E-mail: nrc@ncte-india.org, Website: www.ncte-india.org

B.A./B.Sc. B.Ed. Approval Letter



Northern Regional Committee
National Council for Teacher Education
 (A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART - III, SECTION 4

File No. NRC/NCTE Recognition B.A. B.ED./B.Sc. B.Ed./2016/1114033-57 Date: 3 MAR 2016

RECOGNITION ORDER

WHEREAS in terms of section 14(1)(b), (f) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition/permission for Teacher Education Courses.

AND WHEREAS on scrutiny/visit, verify of the facts & figures as per the application submitted by the institutions mentioned in table below, the documents attached therewith, the affidavit and the report received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against decision of stage 2/14 of the NCTE Regulations, 2014, the Northern Regional Committee in its meeting held from time to time (intended) approved each of the institutions is satisfied that the institution/society fulfil the requirements under the provisions of NCTE Act, 1993 and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as infrastructural facilities, institutional facilities, library, accommodation, financial resources, laboratory, etc. for meeting the programme and has selected/appointed only qualified teaching staff as per NCTE norms and as per the approval of faculty given by the affiliating bodies.

NOW, THEREFORE, in exercise of the powers vested under section 14(2)(a)/(5)(b) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition/permission to the following institutions for conducting Teacher Education programme from an annual intake mentioned against their names from the academic session 2016-2017 under clause VI(a) of NCTE (Recognition Norms & Procedures) Regulations, 2014 subject to fulfillment of the conditions mentioned below:

| S. No. | File No. | Name of the Institution | Course | Duration | Approved annual intake | Meeting | Name of the Affiliating Body |
|--------|-------------|--|-------------------------|----------|--------------------------|--------------|---|
| 1 | NRCAPP-1181 | Universal College of Education, Plot No. - 101, AnandKand - Lala, Pargana Kandi, village - Haldipur, Post-Office - Lala, Tehsil/Taluka - Darsana, Town/City - Midah, Dist. - Morad, Pin Code - 142001, Punjab | B.A., B.Sc. (C. & B.E.) | 4 Years | One unit (50 students) | 250 (Part-3) | Punjab University, Patiala |
| 2 | NRCAPP-1210 | Punjab College of Commerce and Agriculture, Plot/Block No. - 105/111-41/12/12-51, 4/1/13, Village - Nerkapur, Post Office - Chana, Kriha, Tehsil/Taluka - Bagri, Pargana, Town/City - Bahad, Dist. - Jalandhar, Pin Code - 142007, Punjab | B.A., B.Ed. B.Sc. B.E. | 4 Years | One unit (75 students) | 250 (Part-3) | Punjab University, Patiala |
| 3 | NRCAPP-1184 | National College of Education, Plot/Block No. - 207, Village - Bahli, P.O. - BNSM, Tehsil/Taluka - Bahli, Town/City - Bahli, Dist. - Mansa, Pin code - 151214, Punjab | B.A., B.Ed. | 4 Years | Two units (100 students) | 250 (Part-3) | Punjab University, Patiala |
| 4 | NRCAPP-1188 | Sri Guru Granth Sahib World University, Plot No. - 1302, 31, T-52, 15-01, Village - Fatehgarh Sahib, Post Office - Fatehgarh Sahib, Tehsil/Taluka - Fatehgarh Sahib, Town/City - Fatehgarh Sahib, Dist. - Fatehgarh Sahib, Pin Code - 140606, Punjab | B.A., B.Ed. B.Sc. B.E. | 4 Years | Two units (100 students) | 250 (Part-3) | Sri Guru Granth Sahib World University, Fatehgarh Sahib, Punjab |

Office : 4th Floor, Jawahar Nithal, LIC Building, Anandkand Circle, Bhowani Singh Marg, Jaipur-302 005 (Rajasthan)

M.P.Ed. Approval Letter

Handwritten notes and signatures in the top left corner, including a date '02/03/2016' and initials 'AD'.

उत्तर प्रदेश शिक्षा परिषद
(U.P. State Council for Teacher Education)



Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART-III SECTION 4

File No. NRC/NCTE/Recognition/M.P.Ed./2015/143052-67

Date: **3 MAR 2016**

RECOGNITION ORDER

WHEREAS in terms of section 14(1)(2)(c) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition/permission for Teacher Education Courses

AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by the institutions mentioned in table below, the documents attached therewith, the affidavit and the report received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against decision of clause 3(1) of the NCTE Regulations, 2014, the Northern Regional Committee in its meeting held from time to time mentioned against each of the institutions is satisfied that the institutions satisfy the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programs such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms and as per the approval of faculty given by the affiliating bodies.

NOW, THEREFORE, in exercise of the powers vested under Section 14(1)(2)(c) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition/permission to the following institutions for conducting Teacher Education programme with an annual intake mentioned against their names from the academic session 2016-2017 under clause 3(1) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below:

| S. No. | File No. | Name of the Institution | Course | Duration | Approved annual intake | Meeting | Name of the Affiliating Body |
|--------|----------------|---|---------|----------|------------------------|---------------------------|---|
| 1. | NRC/APP-143052 | Department of Physical Education Guru Kashi University, Dist No. - 385102, 3872, 3840, 3890, Sewat Dist. - 386, Village - Talwandi Sabh, Talwandi Sabh - Talwandi Sabh, District - Talwandi Sabh, Dist. - Bahawalpur, Pin Code - 141302, Punjab | M.P.Ed. | 2 year | One unit (40 students) | 20 th (Part-3) | Guru Kashi University, Sewat, Talwandi Sabh, Punjab |
| 2. | NRC/APP-143052 | Department of Physical Education, P.U. (U.P.) File Number- Arts B-D & V, Street/Road - Section-14, Village/Joshi/City- Chandigarh, Post Office - Section-14, P.O. Chandigarh, Tehsil/Taluka - Chandigarh/UTI, Town/City- Chandigarh, State- CH, District- Chandigarh/CH, Pin Code- 160011 | M.P.Ed. | 2 year | One unit (40 students) | 23 rd (Part-7) | Punjab University, Section-14, Chandigarh-160014 |

The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:

- (i) The institution shall comply with various other norms and standards prescribed in the NCTE Regulations, as amended from time to time.
- (ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 3(1) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- (iii) The institution shall comply with the condition as laid down in the clause 8(2) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- (iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.

संलग्न : कोच रिपोर्ट, विद्यार्थी सूची, विद्यार्थी सूची, प्रवेश सूची
कोच रिपोर्ट, विद्यार्थी सूची, विद्यार्थी सूची, प्रवेश सूची
फोन नं. : 0141-2746265, 2744633 फैक्स : 0141-2744173

Office : 4th Floor, Jeevan Nishi-II, LIC Building, Ambabai, Gurgaon
Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Address : U.P. Lt. Road, Dohn, Harwar, Punjab, Chandigarh
E-mail : nrc@ncte-india.org Website : www.ncte-india.org



3. Pharmacy Council of India (PCI)



PHARMACY COUNCIL OF INDIA

E-mail : registrar@pci.nic.in
 Website : www.pci.nic.in
 Contact : 011-61299900/01/02/03

NBCC Centre, 3rd Floor Plot No.2, Community Centre
 Maa Anandamai Marg Okhla Phase I
 NEW DELHI - 110020

DECISION LETTER

Institute Name / Inst ID : University College Of Pharmacy Guru Kashi University Sardulgarh Road Talwandi Sabo Bathinda/PCI-3229

State : PUNJAB

District : BATHINDA

Sub-District : Talwandi Sabo

Village/Town/City : Fatchgarh Naubadh

Pin Code : 151302



Sir / Madam,

With reference to the subject cited above i am directed to convey the approval of PCI as per Following Details

| Course | Name of Affiliation | Decision | Approval Status |
|---------|--|---|-----------------|
| B.Pharm | The Registrar Guru Kashi University Sardulgarh Road Talwandi Sabo Bathinda | Approved for conduct of 4th year course for 2020-2021 for 60 intake (B.Pharm) Allowed 60 admission in 2020-2021 in 1st year (B.Pharm) | Approved |
| D.Pharm | The Registrar Guru Kashi University Sardulgarh Road Talwandi Sabo Bathinda | Extension upto 2020-2021 for 60 admissions (D.Pharm) | Approved |

Date : 10th April 2020

Registrar
 Guru Kashi University
 Talwandi Sabo (Bti.)

For Archana Mudgal
 Registrar-cum-Secretary
 PCI

Copy to:

- Registrar of the University
- Principal of the college
- Secretary/Chairman of the Trust/Society

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Page 1 of 2

4. Bar Council of India (BCI)

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Email : bci@bcil.org
 info@bcil.org
 Website : www.bcil.org



Tel : (91) 011-4922 5000
 Fax : (91) 011-4922 5011

भारतीय विधिज्ञ परिषद्
BAR COUNCIL OF INDIA

(Statutory Body Constituted under the Advocates Act, 1961)

21, Rouse Avenue Institutional Area, Near flat Bhawan, New Delhi - 110002

BCI: D:/149/2021 (LE/App/Affin)

Dated 14.12.2021

To,

| | |
|---|--|
| 1 | The Registrar, Guru Kashi University, Sirsas-Sardulgarh Rd, Talwandi Sabo, Punjab - 151302 |
| 2 | The Principal/Head of the Deptt, University School of Law, Guru Kashi University, Sirsas-Sardulgarh Rd, Talwandi Sabo, Punjab - 151302 |

Sub: Extension of provisional temporary approval of affiliation to University School of Law, Guru Kashi University, Bathinda, Punjab for three year LL.B as well as five year BA LL.B (H) law courses for the academic year 2021-2022 with the prevalent/existing sections (earlier specifically approved in writing by BCI) with intake of not more than 60 students in one section and regularization of admission made during the academic period / year 2020-2021.

Sir,

This is with reference to above mentioned subject regarding extension of provisional approval of affiliation University School of Law, Guru Kashi University, Bathinda, Punjab which has already applied for extension of approval of affiliation for the academic year 2021-2022

This is to bring to your kind knowledge that the following resolution was passed on 24th June, 2021 by the standing committee of Legal Education Committee of Bar council of India. with respect to grant of provisional approval of affiliation for academic year 2021-2022 for those centers of Legal Education which have applied for approval of affiliation for the academic year 2021-2022.

Typed by
 Fee & B.A. Clerk: MJ
 Draft: AJT
 Compliance: J.C.T
 Meeting letter: MJ

Registrar
 Guru Kashi University
 Talwandi Sabo

28

5. Indian Council of Agricultural Research (ICAR)

